

# Principal's Parent Council Report

## OCTOBER 2, 2018

### Yorkdale Central Enrollment Numbers

	Pre K	K	1	2	3	4	5	6	7	8		TOTAL
Oct		41	53	35	48	49	54	53	48	51		427

### YCS 2018-19 Learning Improvement Plan

The following represents a brief update on our ongoing efforts around our LIP priorities.

Priority Area	Associating Activities & Notes
Literacy	<p><b>Finishing touches are being placed on our Learning Improvement Plan. It should be noted that the school will also be among divisional schools using a new software program for tracking actions and data.</b></p> <p>Staff members have begun RtI &amp; LLI Interventions.  <a href="#">Sept 24- Oct 16- Grade 6 F&amp;P Assessment Window. CLEVR by Oct 19.</a>  <a href="#">Oct 1- Oct- Grade 4/5 F&amp;P Assessment Window. CLEVR by Oct 29.</a>  <a href="#">Oct 22- Nov. 16- Grade 2/3 F&amp;P Assessment Window. CLEVR by Nov 23.</a>  <a href="#">Nov 26- Dec. 14- Grade 1 F&amp;P Assessment Window. CLEVR by Dec 18.</a></p> <p>There were changes to some of the <b>Fountas &amp; Pinnell</b> instructional and assessments pieces. There is now a third edition. YCS has updated all its resources, so our staff members are working with all the current editions. This revision costs nearly \$15000.</p> <p>On a celebration note, in addition to our continued success in reading, writing has rose to the forefront. Both skills go hand in hand in literacy. Mr. Beatty learned that our Grade 4 students were the most successful in the school division. Grade 4 and Grade 7 students achievement are shared divisionally and provincially.</p> <p><b>Sigmund Brouwer</b> presented an uplifting message to students in September. Sigmund was a Residence Author with YCS last year, and he has not picked up the same role for the entire school division. Students at various grades will have the opportunity to discuss aspects via teleconference and in person. Sigmund will work a tad more closely with Grades 3, 4 and 8. Included in his partnership is the Ninja Writer Program and e-access to all his books and novels.</p> <p>Lots of book series have been added to our library in the last month.</p> <p>It looks like we will be adding a “Give a Book. Take a Book” box over 2018-19. This is to be made by a former YCS student.</p>
School Environment	<p><b>Finishing touches are being placed on our Learning Improvement Plan. It should be noted that the school will also be among divisional schools using a new software program for tracking actions and data.</b></p> <p>HW Room Referred (35) Vol (21); Cell Phones(1); Two-Wk (0) Bus Susp (0); Ins(0) OutS (0)</p> <p><b>Mugs &amp; Muffins</b> was held on September 7 so as to allow an informal event for school community parents &amp; guardians to interact with staff members. All baking was provided by the staff members. Any extra items were donated to the breakfast program. In addition, the <b>breakfast program received a cash donation</b> from the staff members in return for the privilege to dress down on Fridays. With an additional grant, our Breakfast Program should be good for the year.</p>

**Education Week** will occur on the week of October 14-20, 2018. The theme this year includes *A World of Learning for Every Student*.

In addition to the traditional, Book Fair & Bus Driver Appreciation Day, our school will be holding a Pancake & Sausage event on the morning of October 18<sup>th</sup>. As we are including the sausage, we are looking at \$2 cost per person.

**ACTION: Would SCC like their own addition or like to see other events?**

Our library and courtyard saw the additions of some loungers made by an Amish craftsman in Ontario as well as some large king size hammocks from Mexico. Both have gone over well. Our school will also be seeing some new window work shortly as well. This occurred with D's Signs.

Note, Source Embroidery has approached the school about organizing another clothing order. It would not be our goal to top last year's huge order, but we have absolutely no samples. We are likely to do an order in November with an arrival time before Christmas.

**See Saw is being used K-5** this year as a means of communicating with parents. It has a solid feature in that students can also share commentary, pictures and video of their learning. Staff members have had 3-4 local study sessions on maximizing all the features of the program. **REMIND** is being used with several of our Grade 6-8 classrooms. Parents are encouraged to access through IOS \* Android devices.

**BOOST** is a program for pre-teens and teens. It is facilitated by the local Sunrise Health Region. This year, YCS has found a niche in being one of the pilot schools. The office has been outfitted to teleconference every two weeks. There are four sessions in a cycle, and cycles will be repeating on a consistent basis. **BOOST will be small group and require counsellor referrals. The program is aimed at assisting students affected by low self-esteem, anxiety & stress, mental wellness, mindfulness, relationship difficulties, and otherwise coping with these feelings.** With set-up costs of ~\$500-600 this should act as a nice support.

YCS sent students to the **Provincial Student Leadership Conference in Langenburg** in September. This included six leaders who met with staff and students when they returned to set events for the year. This was our first time, and we are likely looking at going to Watrous in 2019.

School pictures were taken the last week of September. **Lifetouch was our photographer.** Shaune did provide some feedback from this year that he prefers the past format of two photographers in one day versus one photographer over two days. This was echoed by some staff members as well.

**ACTION: Does SCC wish to continue with Lifetouch in 2019?**

Speaking of, Mr. Beatty would love to challenge our SCC Members to create & join both our forums of Facebook "Yorkdale Central School GSSD" and Twitter @PrideInThePaw. You'll be right up to date on the happenings of the school. That said, Mr., Beatty also approached a YCS parent on a social media comment about school supplies. As per many things in life, the 48-hour rule and digital citizenship should be observed.

Numeracy

**Finishing touches are being placed on our Learning Improvement Plan. It should be noted that the school will also be among divisional schools using a new software program for tracking actions and data.**

YCS sent a team of four teams to a CDI math intervention conference in Wyoming this summer. Reports from those who attended have been very positive, and the group will be sharing its learning with the entire staff on the PD day on October 9<sup>th</sup>.

Grades 1-2 teachers have a new resource called **Mathology**, which will be integrated into our instruction. The resources have arrived, and the teachers will get further training on October 9<sup>th</sup>. **Number Talks** was introduced last year and it looks to remain a solid resource for instruction as well.

Our students are currently undergoing Math Screeners. This assessment measures how "number sense" skills have been established in previous years. This will be the second year YCS has used. These results will assist in guiding our learning interventions and targets. We have three math catalysts and interventionists who will also be working with a divisional math coach this year while addressing some of our deficient areas.

## **YCS School Budget**

Mr. Beatty will be presented a budget very soon. Likely before our next council. Approval via email? Wait for November?

SCC Financial Report was submitted to GSSD by Polly Ann.

## **Active School to Start**

Intramurals began for early years (soccer) and middle years (football). Cross country has been occurring, and though our overall runner numbers were down, we have had some truly standout results. Volleyball has also started up. We have one boys and two girls' teams. Mr. Beatty is also going to take a section of Grade 5 girls once the gym space is settled.

YCS will be hosting a volleyball tournament on Oct. 19-20. SCC fundraise??? The YESSA City Championships are scheduled for the week of November 12<sup>th</sup>. YCS will be the facilitating school as well.

## **YCS High Risk Activities**

Mr. Beatty has been completing these annually for some time. The document now requires the approval of SCC and the Director of Education. Several activities were approved in the past, and this approval carries forward. Mr. Beatty will share document.

## **School Community Events & Fundraising**

Mr. Beatty shares some Boston Pizza initiatives. Student fees also included the \$5 playground fund, though we have had a tinge of resistance.

If we are selecting a larger scale fundraising direction, we should be looking at dates as well.

## **YCS Code of Conduct & School Handbook**

Both of these documents were shared within the school, on announcements, and on our school webpage.

## **Bulletin Items**

Similar to YCS staff meetings, I am going to include a "bulletin" area that can be read over by parents through the meeting. When the other items of Principal's Report are completed, I will pause for questions related to Bulletin Items. These items may not carry as much significance other items, but they should be rightfully communicated at the same time.

## **School Community Councils Web Page Update**

The Ministry of Education's web page for School Community Councils has been updated to include a new Tool Kit. The Tool Kit includes printable sheets that provide facts and information about School Community Councils, what they are, and how they work. This Tool Kit is useful for both new and returning School Community Council members, as well for school division personnel in their work with their division's councils. The pages can be accessed at:

<http://www.education.gov.sk.ca/scc>. The Ministry of Education Contact is Daniel Bean. [daniel.bean@gov.sk.ca](mailto:daniel.bean@gov.sk.ca)

## **School Performances**

YCS has already booked several themes of performances this year, including:

- Andre & Canada Goal- Stop- Think- Focus- September 2018- COMPLETED
- Sigmund Brouwer- Writing Ninja- September 2018- COMPLETED
- Yorkton Arts Council Prairie Debut's Landon Ensemble 1 pm. – February 1
- The Much Munsch Wide Open Theater Puppet Show is booked. Coming soon!
- Persephone Theater is back on tour and booked. Coming Soon
- We are also open to nameless other opportunities that become available during the school year.

## **Experiences Canada**

YCS is again involved. We regularly get feedback from Experiences Canada and other involved programs. Thank you's go out to Mr. Edgar and Mr. Neibrandt for all their organizational efforts. However, the conduct or our students and the hospitality of our Royal billet families go a long way too. We were partnered with Ottawa, but this looks to be changing. We will update this soon.

**Dates to Remember:** (Not all of these will be recognized by parents. Some are for adm/teachers only)

## **YES/GSSD DATES TO NOTE- 2018-19**

October 8, 2018	No Classes for Students
October 9, 2018	PD Day for Teachers: YCS Math Focus & K-2 at GSSD Focus
October 10, 2018	Grade 6 to "From Vimy to Juno" in Saltcoats PM World Mental Health Day
<b>October 11, 2018</b>	PIZZA LUNCH & SeeSaw w Michelel Morley at De Warle's
October 12, 2018	Kindergarten Family Engagement Day Autism PD in Saskatoon for Crow/DeWarle
October 14-20, 2018	Ed. Week: <i>A World of Learning for Every Student</i> Bus Driver Appreciation Day
October 15, 2018	Teacher Year Plans Submitted. Shaune will accept as grade.
<b>October 17, 2018</b>	<b>YCS Staff Meeting</b>
October 18, 2018	Pancake Breakfast 7:30 am
October 19, 2018	GSSD PD: How to Use Math Screeners SCHOOL MAX: 2
<b>October 19/20, 2018</b>	<b>YCS Volleyball Tourny</b> <b>GSSD Balanced Literacy PD.</b> Subs are booked at OUR OFFICE.
<b>October 23/24, 2018</b>	2018 Lifetouch Re-Take Day 9 am start
October 25, 2018	CWE at Yorkdale Central
October 26, 2018	Year Plans & PGP Meetings Completed
October 30, 2018	Flu Clinic in Student Centre
November 5, 2018	<b>REQUESTED DATE for Harvest Showdown for Grades 4 &amp; 7</b>
<b>November 8, 2108</b>	YCS Reports to the Office for Review
November 9, 2018	Remembrance Day Service 9:15.... Best time we could get. No Classes for Students
November 12, 2018	<b>YCS Staff Meeting</b>
<b>November 14, 2018</b>	YCS Reports Go Home
November 16, 2018	YCS Student Conferences
November 21-22, 2018	<b>Grade 1 F&amp;P Assessment Window. CLEVR by December 18.</b> Teacher Interns- 1-4 FEC Application and Interview Prep
<b>Nov 26- December 14</b>	Teacher Interns- 2:30- 5 pm What to Expect/Mock Interviews
November 27, 2018	GSSD Career Fair
December 3, 2018	GSSD Visionary Leadership. 9-4 pm Shaune away.
December 4, 2018	<b>Band Winter Concert</b>
December 7, 2018	<b>YCS Staff Meeting</b>
<b>December 10, 2018</b>	YCS Ski Trip #1
<b>December 12, 2018</b>	Christmas Concert Rehearsal
December 14, 2018	Christmas Concert Performances
December 18, 2018	Last Day of Classes Prior to Christmas Break
December 19, 2018	Return to Classes
December 21, 2018	
January 7, 2019	
<b>Jan 7- February 8</b>	<b>Grade 2-6 F&amp;P Assessment Window. CLEVR by February 12.</b>
<b>January 10, 2019</b>	<b>Principals' Meeting</b>
<b>January 16, 2019</b>	<b>YCS Staff Meeting</b>
January 29, 2019	PD DAY- No Classes for Students
February 1, 2019	Grade 5 Math Outcome Support Day
February 6, 2019	Student Study Team- NVCI Review 8:15 * Deb's BDay!
February 1, 2019	Grade 8 Math Outcome Support Day
February 8, 2019	<b>Prairie Debut's Landon Ensemble 1pm. Yorkton Arts Counc!</b>
February 12, 2019	Kindergarten Family Engagement Day
<b>February 13, 2019</b>	Grade 2 Math Outcome Support Day <b>YCS Staff Meeting</b>



# **YORKDALE CENTRAL SCHOOL**

## **SCHOOL ANNUAL REPORT**

### **2017-18**



#### **School Mission Statement**

*In partnership with the community, Yorkdale Central School will provide a nurturing environment where each student can develop to one's full potential in preparation for the future.*

#### **School Profile**

Yorkdale Central School is located in the community of Yorkton, a community of almost 20 000 nestled in the Parkland region of Saskatchewan. It is a part of the Good Spirit School Division, which is responsible for over 6000 students in 29 schools in almost 20 communities. Located on the southern edge of the city, Yorkdale Central School provides an educational home for approximately 450 urban & rural students. As much as 70% arrives by school bus.

Within Yorkdale Central School, approximately 40 staff members work collaboratively to provide each student with school success. These include a principal, a vice principal, two student-support teachers, and two literacy teachers. There are at least two classes at each grade level from Kindergarten to Grade 8. Yorkdale Central School also receives services from a superintendent of education, a student services coordinator, a speech pathologist, a school psychologist, and an occupational therapist. Literacy, math, technology & behavioural coaches assist the development of skills in teachers & students. Yorkdale Central provides a wealth of programming options including Woods, Foods & several forms of band, drama & music programming. Beyond the classroom, YCS students are served with an extensive extra-curricular program where students can participate in a variety of sports and activities. Student athletes regularly experience high levels of success in competitive play. Outdoor education, guest educators & performers, and other events supplement an extensive learning curriculum. Yorkdale also serves as an educational program hub for Practical & Applied Arts students from other public schools in Yorkton & surrounding areas.

Yorkdale enjoys a comprehensive maintenance & custodial program ensuring that all students & staff are provided with a clean, safe, & secure learning environment. A Before & After School program offers child care convenience to parents and guardians.

The community aspect of Yorkdale Central School is observed closely by a dedicated School Community Council, which regularly coordinates and celebrates events within the school. Yorkdale is also unique in that it has evolved into "a third generation school," where grandchildren are now attending the school once attended by their grandparents.

Staff, students, parents, & community members think highly of the Royals at Yorkdale Central School, and all its stakeholders work together in planning, improving, and providing opportunities for students to learn and grow.

#### **Yorkdale Central School Staff**

Shaune Beatty (Principal), Tim Bomboir (Vice Principal), Lori Betge, Tammy Danylko, Kristine Vaughan & Jacquie Barton (SST/Literacy), Cyndie Landstad (Kindergarten), Tricia Parsons (Grade 1), Deb Ivanochko (Grade 1/2), Sandra Diduck & Genna Mortenson (Grade 2), Tanya Breitkreuz & Tanis Sandercock (Grade 3), Jillian Hicks & Lee Ann Corson (Grade 4), Neil Wendell & Christa Schmelinsky (Grade 5), Carla DeWarle (Grade 4/5), Renee Kindiak & Randeen Simonsen (Grade 6), Grant Edgar, Evan Neibrandt & Sharalee Kulcsar (Grade 7), Kendra Helfrich, Erika Strimbold & Brittany Bandur (Grade 8), Eric Bellamy & Julie Wilson (PAA), Jason Boyd (PE), Kerry Linsley & Scott Yemen (Band), Bob Buhler (Counsellor) Kacey Giroux & Bonnie Jones (Speech), Deb Bulitz (Ed Psychologist), Maureen Blight (Occupational Therapist)

Cheryl Els & Faith Hedley (Administrative Assistants), Kathy Balysky (Library), Darlene Arnold, Amy Wilhelm, Emma Markham, Stephanie Newsham, Adrianne Walsh, Corinna Wheeler & Kathy Nelson (Educational Assistants), Randy Fleury (Technology), Kelly Betker, Ryan Halstead, Ken Gulash (Custodians)

#### **Purpose of This Report**

The purpose of this report is: (1) to celebrate the successes of students and staff within their learning environment; (2) to monitor school growth (strengths and weaknesses); (3) to inform parents and community; and (4) to contribute to continual school planning.

#### **Message from the Principal**

Through my experiences, I have had opportunities to work with many people. This has included adults within schools and divisions, and children and young adults as a principal, advisor and coach. I have enjoyed all my interactions, but undoubtedly there are some groups that are more productive and thriving than others. From this, I wondered why some individuals, teams, and organizations enjoy greater levels of success.

While I think it is appropriate to recognize the leaders and players involved, there are so many other factors. Of these, character, discipline, pride, dedication, desire, enthusiasm, resourcefulness and courage come to mind. I also think much comes in the form of resilience, the ability to persevere and push onward during stressful times. No matter how difficult things become, the attitude of effort does not change. I recall a past teacher or coach saying, "Your ship won't come in till you row out to meet it." Sometimes, this means we have to paddle quite a distance to get to a desired place, and no one else is going to do it for us.

I have thought of this aspect on more than one occasion, and especially when I observe past friends and even students. Why is that they get into a successful situation and another does not? I believe it begins with their thoughts and efforts. They felt that if something was worth doing, it was worth doing well, and they were going to do it like it was their last chance.

With this and congratulations in mind, I encourage all our Grade 8 students to press on like this. As you move on, go on with grit. This single quality can allow you to overcome many things. Talent often does not. Unsuccessful people with talent are more common than you think. Intelligence and education are helpful, but not guarantees. The world is full of unrewarded geniuses. It is your persistence and determination that will set you apart and make you special. They will make you relentless in your pursuit of success. Good luck!

For those still at YCS, the expectation to do what has to be done and do it well needs to be contagious. In the end, that ladder that leads to success doesn't care who climbs it. It may as well be us. It may as well be you. Happy climbing.

S. Beatty  
YCS Principal



# Learning Improvement Plan

## Planning for Continuous Improvement



### Background Information

Saskatchewan's Ministry of Education requires all schools, including Yorkdale Central School, to have a Learning Improvement Plan. The Ministry sees the Pre-K to Grade 12 Continuous Improvement Framework as a common strategic planning mechanism for Saskatchewan Learning, boards of education and school community councils. The Learning Improvement Plan is aimed at several renewal priorities, including: ***Higher levels of literacy and achievement; Equitable opportunities for all students; and Smooth transitions into and through the system.***

YCS administration and staff members strive to make school and learning improvement continuous. Committee members meet regularly to discuss the direction of the school. Past successes and failures, and current concerns are topics of discussions. The school focuses its efforts on four priorities: **Improving School Literacy, Implementing an Outcome-Based Report Card, Improving School Numeracy, and Fostering a Collaborative School Climate.** The increased involvement of parents and students in the process of school improvement is also a priority of development. Discussions, formal and informal, and parent surveys are a part of the process of creating an environment where parental perspectives are welcomed and valued.

Goals, outcomes, strategies, and indicators of success are developed through a collaborative process involving school administration, staff, and school community. Action plans, progress meetings, and amendments take place at staff and committee meetings as well as at SCC Meetings.

### Priority #1: Develop a mastery of skills in student literacy at the Kindergarten to Grade Eight levels.

Outcomes (Goal Statement)	Strategies (What We Wanted to Accomplish)
<b>YCS: By June 2018, 90% of Grade 4 students will be reading at a Level R according to the Fountas &amp; Pinnell benchmarking system current. Comparative data will be collected in determining the progress of Grades 1-4 students, including targets of Level G at Grade 1, Level L at Grade 2, and Level O at Grade 3. Grade 5-8 students will be further assessed &amp; supported until they achieve Level Z.</b>	In July 2017, selected staff members will attend Kittle & Gallagher and Seravallo sessions. Professional learning will be shared with colleagues in October 2017.
<b>YCS: By June 2018, 85% of GSSD students will achieve grade level status using the GSSD analytical rubrics &amp; Compose &amp; Create Rubric &amp; Outcome-Based reporting outcomes.</b>	Between October 2017- June 2018, student literacy will be assessed using Fountas & Pinnell Benchmarking & "compose & create" achievement data from school report cards. Students not meeting expectations will be supported through classroom guided reading, Seeing Stars program, classroom interventions, and/or Levelled Literacy Intervention (LLI). While all students would increase in reading & writing, specifically, at least 70% of LLI students will exit intervention at grade level.
<b>Good Spirit School Division set a 2020 goal that at least 85% of GSSD students will be at grade level in reading &amp; writing.</b>	By October 2017, Grade 1-3 teachers will implement F&P Word Study in their classrooms according to GSSD criteria. In addition, a writing-focus group will participate in a 3-part webinar with Jennifer Sarrevollo and "The Writing Strategies." Strategies to be implemented with analytical writing rubrics.
<b>The Ministry of Saskatchewan set a 2020 goal that 80% of students will be at grade level literacy.</b>	By November 2017, Kindergarten students will be assessed on their "readiness for learning." This will be reported to parents through a report. Through June 2018, students will be supported in a "pods setting"
	In 2017-18, YCS will host two authors including Kevin Miller & Story Ninja Sigmund Brouwer. These authors will work with targetted grades on the development of writing skills.
	Through 2017-18, YCS teachers will refine practices of effective feedback, use of learning portfolios and student-led conferencing as a means of improving reading, writing and overall learning.

### Indicators of Success (What We Accomplished/Measured)

#### PERCENTAGE OF STUDENTS Achieving Grade Level through Fountas & Pinnell Benchmarking

	Grade 1 (31 Students)		Grade 2 (52 Students)		Grade 3 (47 Students)		Grade 4 (55 Students)		Grade 5 (58 Students)	
2009-10	18%	82%	17%	83%	7%	93%	No Data		No Data	
2010-11	12%	88%	3%	97%	12%	88%	21%	79%	No Data	
2011-12	22%	78%	6%	94%	2%	98%	16%	84%	30%	70%
2012-13	7%	19%	74%	15%	0%	85%	4%	15%	87%	10%
2013-14	7%	4%	89%	7%	7%	86%	13%	13%	95%	4%
2014-15	5%	0%	95%	60%	8%	2%	88%	40%	9%	95%
2015-16	4%	6%	90%	38%	2%	6%	92%	42%	4%	62%
2016-17	2%	6%	92%	42%	6%	12%	82%	31%	4%	49%
2017-18	3%	13%	84%	35%	6%	4%	90%	38%	4%	58%

>2 LEVELS BELOW GRADE    WITHIN ½ of GRADE LEVELS    AT GRADE LEVEL    EXCEEDING GRADE EXPECTATIONS

>> This literacy data includes all students, including students with Individual Inclusion Plans (IIP) and EAL (English as an Additional Language).

Overall, YCS can celebrate ***an impressive inclusion literacy rate of 88%*** within Grades 1-5. If this Grade 1-5 figure is further dissected where students with IIPs and high transiency are filtered out, the instructional and intervention success of YCS staff members reveals a literacy success rate of 93%. When Grade 6-8 students are reviewed, 93.5% of these students have completed the assessment tool to Level Z. Of the 13 students who have yet to succeed with the assessment, 8 of these are working on IIPs. **Levelled Literacy Interventions (LLI)** was implemented to support 41 at-risk readers. Of these students, 76% (or 31 students) met their reading goal and 59% (or 24 students) were exited at grade level.

## PERCENTAGE OF “Compose & Create” Writing Outcomes Achieved PER GRADE LEVEL

This data was collected using the GSSD Outcome- Based Progress Reports

### Using Outcomes for YCS Report Cards, Shared by percentage (%)

	Kindergarten (3 outcomes/student)			Grade 1 (4 outcomes/student)			Grade 2 (4 outcomes/student)			Grade 3 (4 outcomes/student)			Grade 4 (4 outcomes/student)							
2016-17	0	0	100%	8%	0	13%	87%	0	1%	16%	84%	6%	0	16%	84%	14%	0	12%	88%	5%
2017-18	0	0	100%	5%	0	16%	84%	0	0	17%	83%	1%	0	11%	89%	26%	0	7%	83%	8%

	Grade 5 (4 outcomes/student)			Grade 6 (9 outcomes/student)			Grade 7 (9 outcomes/student)			Grade 8 (9 outcomes/student)							
2016-17	1%	26%	74%	14%	0	17%	83%	22%	0	28%	72%	4%	1%	10%	90%	24%	
2017-18	0	18%	82%	9%	4%	27%	73%	4%	0	22%	78%	17%	6%	19%	75%	11%	

EXPERIENCING SOME DIFFICULTIES APPROACHING GRADE LEVEL AT GRADE LEVEL EXCEEDING GRADE EXPECTATIONS

### Using Holistic Rubrics & Exemplars. Shared by percentage (%) \* This was the first year using the holistic rubric.

	Kindergarten			Grade 1			Grade 2			Grade 3			Grade 4						
2017-18				0	20%	80%	0	2%	28%	70%	0	0	13%	87%	23%	2%	15%	83%	15%

	Grade 5			Grade 6			Grade 7			Grade 8							
2017-18	6%	34%	60%	2%	11%	38%	51%	6%	12%	38%	50%	10%	4%	26%	70%	16%	

EXPERIENCING SOME DIFFICULTIES APPROACHING GRADE LEVEL AT GRADE LEVEL EXCEEDING GRADE EXPECTATIONS



If you are looking for a full-colour digital version of the YCS School Community Report, you can access one at the school's webpage. <http://central.gssd.ca/>

We have shared a number of details from our school data collection within this report. Data collection allows Yorkdale Central School to make informed decisions about certain activities taking place within its school community. It also allows YCS to measure its growth and success. This is not unlike our school division.

If you would like to review Good Spirit School Division's data wall, check this link.

<https://portal.gssd.ca/StrategicPlanning/datawall/Pages/default.aspx>



If you are looking for further information and updates regarding Yorkdale Central School, you need to check us out on social media. It will likely take a number of years before schools are truly ready to lose the newsletters, memos, agendas, permission letters and paper report cards, but you do not need to wait long to get up to speed on the Royals. This year, we added ourselves to both Facebook and Twitter. Both avenues of social media will allow us to share our “school brand.” If you are up to it, get onboard and enjoy the celebrations by the minute.



Check us out on Facebook! >>> Yorkdale Central School GSSD

Check us out now on Twitter! >>> @PrideInThePaw



Once a Royal.  
Always a Royal.  
Pride in the Paw



## Priority #2: Develop mastery of number sense in Mathematics at the Kindergarten to Grade Eight levels.

Outcomes (Goal Statement)	Strategies (What We Wanted to Accomplish)
<p><b>By June 2018, at least 80% of all Yorkdale Central School students will score a 3 or higher on the GSSD Number Strand Rubric.</b></p> <p><b>Good Spirit School Division</b> set a 2020 goal that at least 85% of GSSD students will be at grade level in number sense, including at least 80% of Grades 2/5/8 in 2018.</p> <p><b>The Ministry of Saskatchewan</b> set a 2020 goal that 80% of students will be at grade level literacy.</p>	<p>All Grade 3-8 YCS Teachers will use GSSD Math Screeners a minimum of 3x a year to guide targeted Math instruction, small group intervention, and RTI instruction. Screeners will be completed, marked, and entered on an Excel Spreadsheet in Sept., Jan., &amp; May. Math interventionists will work with select students.</p>
	<p>In October 2017, YCS will send a team of teachers to the SUM2017 Conference. This team will then provide guidance to the YCS teachers at a Numeracy Professional Development Day in November 2017.</p>
	<p>Through 2017-18, YCS staff took part in Numbers Talk, Nix the Tricks &amp; Popsicle Stick Math.</p>
	<p>By November 2017, a Google Doc will be created and shared that shows vertical grade alignment of Math Terms to be used for classroom word walls. Math vertical discussions will occur in the area of scope &amp; sequence of math curricular outcomes.</p>
	<p>By January 2018, YCS Grade 8 Math Teachers will meet with YRHS Grade 9 teachers to discuss Grade 8 to 9 Math Transitioning and skills students struggle with in Grade 9 Math.</p>
	<p>In June 2018, student achievement data in the area of number sense with outcome-based reporting and Math Screeners will be reviewed to set direction in 2018-19.</p>
	<p>In August 2018, YCS has committed to four staff members taking part in a training session in Wyoming in the area of leading learning interventions in math. This will be reviewed and shared upon return.</p>

### Indicators of Success (What We Accomplished/Measured)

#### Using Outcomes for YCS Report Cards, Shared by percentage (%)

	Kindergarten (5 outcomes/student)				Grade 1 (9 outcomes/student)				Grade 2 (8 outcomes/student)				Grade 3 (9 outcomes/student)				Grade 4 (10 outcomes/student)			
2016-17	0	5%	95%	63%	1%	6%	93%	2%	0%	6%	94%	3%	0	5%	95%	28%	1%	11%	88%	5%
2017-18	0	7%	93%	62%	0%	5%	95%	0	0	8%	92%	5%	0	7%	93%	25%	0	9%	91%	11%
	Grade 5 (7 outcomes/student)				Grade 6 (10 outcomes/student)				Grade 7 (6 outcomes/student)				Grade 8 (8 outcomes/student)							
2016-17	3%	24%	73%	14%	5%	16%	79%	27%	0	21%	79%	15%	6%	10%	84%	38%				
2017-18	0	15%	85%	16%	6%	13%	87%	14%	0	19%	81%	21%	4%	22%	74%	25%				
EXPERIENCING SOME DIFFICULTIES				APPROACHING GRADE LEVEL				AT GRADE LEVEL				EXCEEDING GRADE EXPECTATIONS								

### Yorkdale Central School: A School Full of Programs

Yorkdale Central School offers a wide variety of curricular & extracurricular programs to students, including the following: 1) a Grade 5-8 band program with further participation in jazz & marching programs, 2) a spelling bee 3) a chess club, 4) gymnastics, 5) a Grade K-8 intramural program, 6) a drama club, 7) a mentorship program, 8) an athletic program including cross country running, volleyball, badminton, curling, basketball, track & archery, 9) humanitarian clubs, and 10) a safety patrol program.



## Priority #3: Enhancing the collaborative & safe culture at Yorkdale Central School.

Outcomes (Goal Statement)	Strategies (What We Wanted to Accomplish)
<p><b>YCS:</b> By June 2018, 90% of students will report having a healthy connection to Yorkdale Central School. Through OurSCHOOL survey, there will be a 10% reduction in students' anxiety levels.</p>	<p>In August 2017, teachers from select grade levels will be inserviced on the "Friends" Program which will be shared with students within Health periods.</p>
<p><b>YCS:</b> By June 2018, at least 90% of YCS students will demonstrate attendance rates beyond 90%.</p>	<p>Through September 2017- June 2018, staff members will regularly promote YCS's school values, "Living of the Code," and the Behavioural Matrix.</p>
<p><b>GSSD:</b> By June 2017, GSSD will reduce the number of students considered "at risk" in attendance by 10%. In addition, &lt;10% of GSSD students will report being affected/impacted by depression &amp; anxiety.</p>	<p>By September 2017, each staff members will be assigned a number of potentially at-risk students with the objective of making purposeful connections with the students at least twice a month.</p>
<p><b>GSSD:</b> By June 2020, GSSD will achieve a three-year graduation rate of 85%.</p>	<p>In October 2017, a school safety patrol program will be initiated at Yorkdale Central.</p>
	<p>By December 2017, all grades will complete the GSSD Digital Citizenship 5-Day Module with students.</p>
	<p>Through 2017-18, student attendance would be reviewed bi-monthly for concerns of absenteeism. Changes in attendance patterns and particularly cases of &gt;20% absenteeism were targeted for intervention.</p>
	<p>In April 2018, a mental health awareness event will occur.</p>
	<p>In March 2018 &amp; May 2018, two surveys were completed with students. The results of these surveys, the <b>SOS-Q</b> and <b>OurSCHOOL</b>, were used to address student concerns and feedback into school processes. With <b>SOS-Q</b>, the school was able to follow-up with individual students.</p>
	<p>In June 2018, staff will reflect on the impact of the above strategies and interventions.</p>

### Indicators of Success (What We Accomplished/Measured)

Given the data revealed in OurSCHOOL and SOS-Q surveys, the "Friends" program appears to be a suitable intervention as peer relationships has been shared as a difficult pathway for students to navigate. Friends was received well in most grades, though the add-on program meant other adjustments. In April 2018, the Grade 7 students presented to the early years students a number of healthy, productive ways to deal with anxiety and stress as a youth.

The school library and the courtyard saw further changes. The library was also opened at recesses and noon hours for students interested in leisure reading.

In November 2017, over \$14000 in school clothing was purchased. "Pride in the Paw" runs wild!

The Homework Room, a noon hour support for students having issues completing work, was used by 945 volunteering students & 926 assigned students.

R360: Overall, there were 104 recorded incidences. This includes students involved in "Tier 2 Supervision Only" or students having initiated a significant event. Parent contact & involvement, restitution and removed privileges were the most common forms of consequence. The order of locations for concerning behavior included playground, classroom, hallways and then school bus. The busiest months for student incidents were March then September. In 2017-18, two interventions involving Violence- Threat Risk Assessments were carried out. The consensus was that these interventions have proven to be successful.

This data represents out-of-school suspensions for YCS students over the 2009-2018 period.

Academic Year	Out-of-School Suspensions Given	Days Lost Due to Suspension
<b>2009-10</b>	<b>8</b>	<b>28</b>
<b>2010-11</b>	<b>11</b>	<b>31</b>
<b>2011-12</b>	<b>8</b>	<b>30</b>
<b>2012-13</b>	<b>10</b>	<b>42</b>
<b>2013-14</b>	<b>18</b>	<b>32</b>
<b>2014-15</b>	<b>18</b>	<b>21</b>
<b>2015-16</b>	<b>12</b>	<b>39</b>
<b>2016-17</b>	<b>5</b>	<b>10</b>
<b>2017-18</b>	<b>4</b>	<b>14</b>

*A summary of some of the data shared through the OurSCHOOL and SOS-Q data. Only Grades 4-8 take part.*

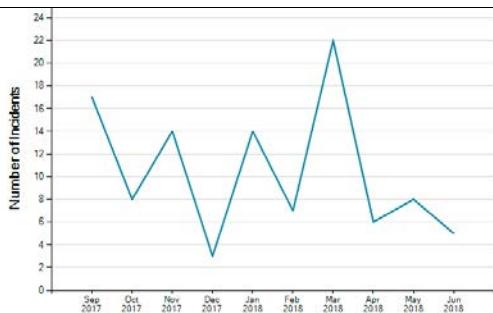
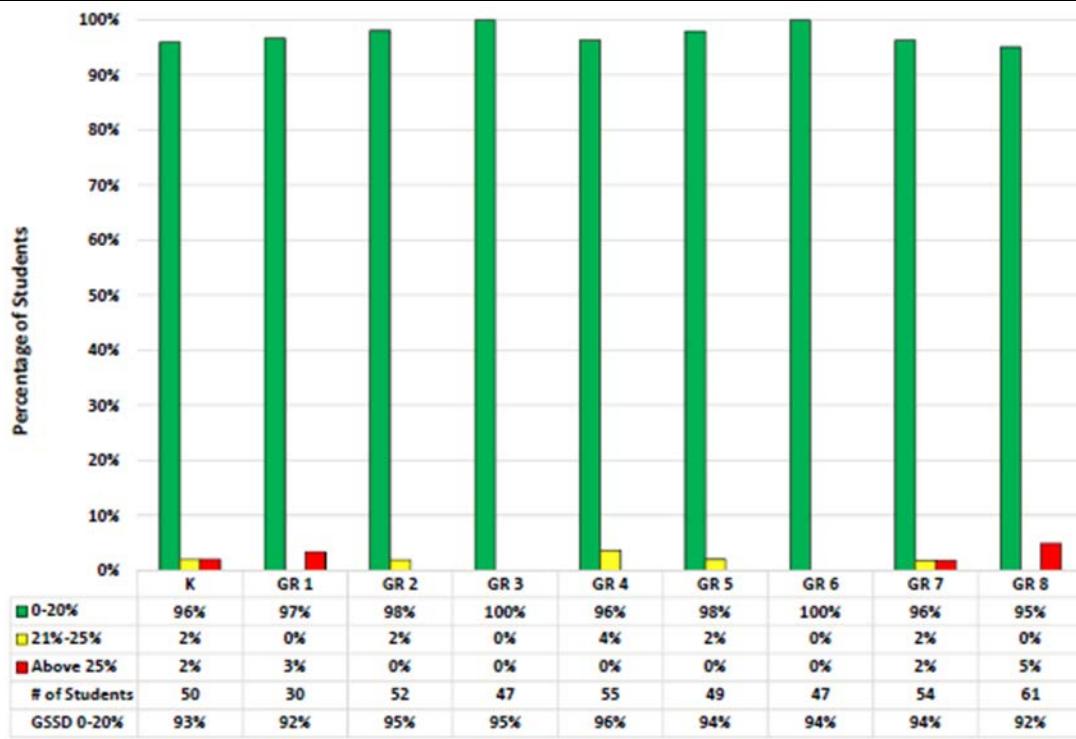
- Less than 10% of students see themselves as **truant from school**. Consistent with the YCS reports.
- Students report **positive behaviour at school**. Highest: Grade 7 (97%) Lowest: Grade 8 (87%)
- 87% of students see themselves as **building valuable skills**. Another 78% feel YCS **challenges** through rigor & content. Both statistics are above the Canadian average.
- **Positive Homework habits** score higher than previous years, though a habit that dips starting at Grade 6.
- Grades 4/5/6 (98%/98%/93%) all scored high in **valuing schooling outcomes**.
- Actually, **school values and positive student- teacher relationships** all score above Canadian norms.
- **Moderate to high anxiety** was reported by 11% of Grade 7 and 11% of Grade 8 students.
- All grades **scored well in participation** of sports and clubs, though Grade 8 was the lowest. Clubs were more common in Grades 4/5 with athletics higher in Grades 7/8.
- Grade 4 was most likely to report **feeling anxiety**, and Grade 6 was most likely to report **bullying**. A principal check at Grade 6 indicated that a recent VTRA event and social media outside school were factors.
- Regarding anxiety and stress, 83% shared they **know an adult to speak to for help**. School and home were the top choices.
- Grade 7/8 **reported drug use** was far below Canadian norm. Alcohol- 6% Tobacco-2%, Marijuana-0%.
- The SOS-Q shared that Gr 4-6 students are very likely (90+%) to share confidence in school safety. **Dealing with peers** was the highest challenge. Grade 6 boys repeated some issues **feeling confident**.
- The SOS-Q shared that Gr 7-8 students **internal resilience & peer relations** was the concern for girls. **Peer relationships and safety** were shared by the boys.
- Upon reviewing SOS-Q individual results, in all, 10 students displayed an overall risk that could put them at risk of **not completing their schooling or wellness risks**.

## SCHOOL ABSENTEESIM

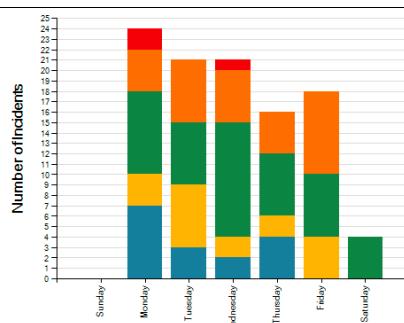
Yorkdale Central School monitored student absenteeism on a bi-monthly basis. Principals & staff members shared & monitored concerning attendance patterns.

**Intermediate Intervention** of 10-20% absenteeism included “letters of concern.”

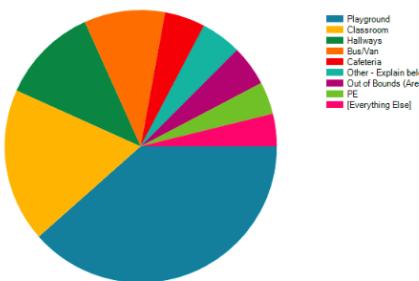
**High Interventions** of >20% absenteeism involved personal telephone calls, attendance monitoring, and home visits as required.



R360 Incidences by Month



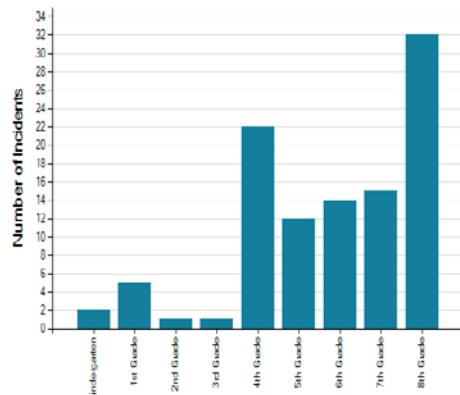
R360 Incidences by Day



R360 Incidences by Location

Gender	Incidents	Percent of Incidents
Female	16	15.4%
Male	88	84.6%
Total	104	

R360 Incidences by Gender



R360 Incidences by Grade

**"LIVE THE CODE"**  
 Be Prompt  
 Be Prepared  
 Be Productive  
 Be Safe & Respectful  
 Bring Credit to YCS



## Yorkdale Central School is Celebrating Learning!

Check out some of the wonderful things that have happened, or that will be happening soon.

**We CELEBRATE relationships! >>**  
Education is not about information. It is about having honest, trusting, intellectual relationships within a community. Students, parents, community and teachers working together. Pictured here is our mascot Roary hanging out during our "Mugs & Muffins" event.



**We CELEBRATE perseverance! >>**  
Some say, "Perseverance is failing 19 times and succeeding the 20th." Others share, "Perseverance is stubbornness with a purpose." We call it "learning without limitations."

<< **We CELEBRATE Athletics!**  
Last year, we coined the phrase, "Playing like a champion means training like a Royal." Our students excel on every level of athletics in Good Spirit School Division, including being a many years champion in girls' basketball.

**We CELEBRATE Safety >>**  
Students don't learn curriculum without feeling safe. At Yorkdale Central School, we committed to fire drills, bus safety drills, lockdown drills, and even tornado drills. This year, we also added a Safety Patrol Program to assist with a busy Gladstone Avenue South.



<< **We CELEBRATE Literacy!**  
YCS wants all its students to be avid readers. Literacy achievement is pivotal for achievement in many other areas of schooling and life. If students want to read a book and we do not have it, we smash our piggybanks to get it.



**We CELEBRATE Guests! >>**  
To create well-rounded students, we invited musical performers, drama groups, an autistic racecar driver, students from Nunavut, & puppets. Pictured here CMA singer Ryan Laird shares his "Bigger Than That" safe schools message.



<< **We CELEBRATE Arts!**  
Our drama group wowed two large crowds with its "Bedtime Stories (As Told by Our Dad)(Who Messed Them Up) performance. We also shared a Christmas Concert and several band concerts.



**We CELEBRATE Change! >>**  
Every year brings change, and every year brings a farewell. We wish our Grade 8 students all the best as they depart YCS to become YRHS Raiders. We look forward to your visits.



We also most definitely  
**CELEBRATE ...  
PRIDE IN THE PAW!**



## What is Going to Happen in 2018-19?

Education is continually being reshaped for students and teachers through new, innovative teaching methods, advancements in technology and programs. We see this in our school, which has changed a great deal in the last ten years. We believe our commitment to bringing the most current research and effective practices into our classrooms has a lot to do with it. We do not yell "Pride in the Paw" at the top of our lungs for no reason. That said, some changes come with apprehension. Next year, we bid farewell to Debbie Ivanochko (Grade 1/2)(Retirement), Kristine Vaughan (LLI)(Dr. Brass), Genna Mortenson (Grade 2)(Mat Leave), Tanis Sandercock (Grade 3)(Mat Leave), Jacquie Barton (LLI)(Term Completed) & Kendra Helfrich (Grade 8)(YRHS). On the other hand, we have others to welcome to Yorkdale Central School: Kerrie Craske (Grade 1), Trisha Waldbauer (Grade 1), Emily Crow (Grade 2), Katherine Koskie (Grade 8) & Lisa Hermiston (SST/LLI). **. Have a safe and healthy summer holiday! See you in September!**



Donna Krieger  
~~conference~~

# Teen Boost

**Every Second Wednesday 10:00 - 12:00**

**For Teens ages 13-17**

**Session One:**

- Self Esteem
- Body Image
- Bullying/Cyberbullying

**Session Two:**

- Stress Management
- Anxiety
- Depression

**Session Three:**

- Managing Negative Emotions
- Assertiveness Communication
- Mental Wellness

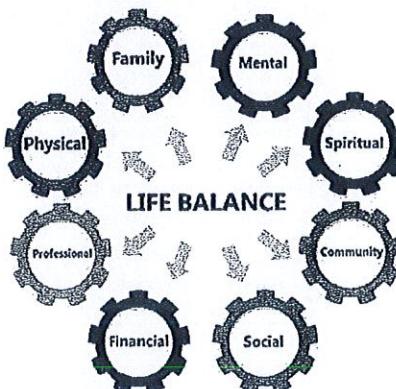
**Session Four:**

- Mindfulness Training
- Healthy & Unhealthy Relationships with Peers
- Coping Skills/Self-Care

**FREE to Join!**

**You must pre-register  
to attend!**

**Please call 306-786-6363  
Press 0 to register or for more  
information.**



*Kern  
Mussey  
Facilitator*

**Located: Sunrise Health and  
Wellness Centre - RBC Room.  
259 Hamilton Road, Yorkton**



**Saskatchewan  
Health Authority**



[saskhealthauthority.ca](http://saskhealthauthority.ca)

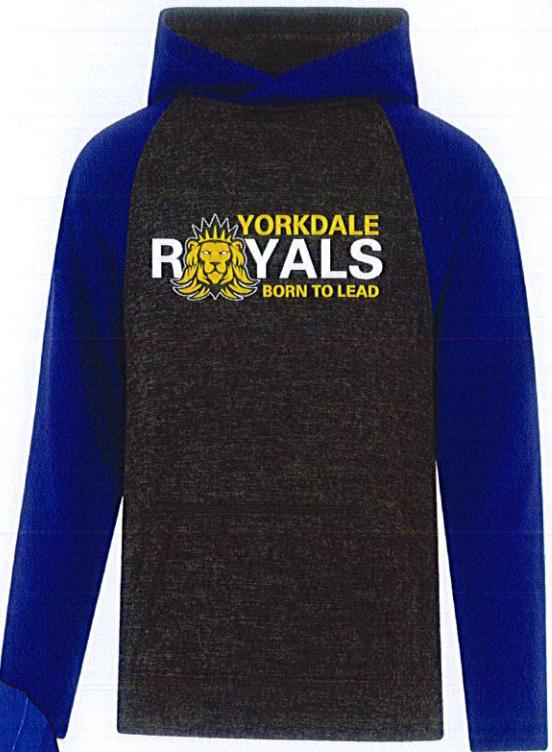
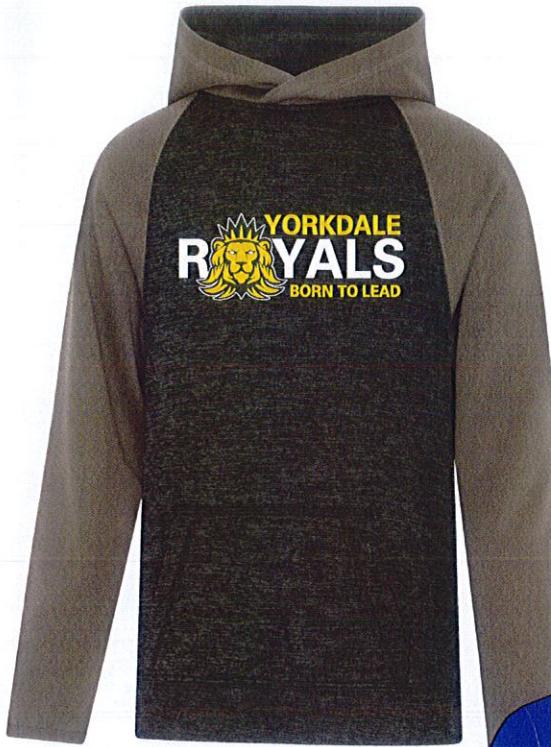
# **YORKDALE**

BORN TO LEAD



Adult Sizes Only  
XS-2XL

Youth sizes Only  
S-XL



Youth and Adult Size  
YXS-4XL



Women's Sizes Only  
XS-4XL



Men's Sizes Only  
XS-4XL



Men's Sizes Only  
XS-4XL



Women's Sizes Only  
XS-4XL



# Quality Sportswear 2018 Collection

Location: Home > Online Catalogue > Russell Athletic Stock > **82JN - Cotton Rich Fleece Jogger**

## Russell Athletic Stock

We are pleased to announce that we have expanded our in stock program of [Russell Athletic](#) products for 2017. Look for many new styles, and lots of new colours of your old favourites. We have also greatly increased inventory levels to respond to the growing demand, so we may serve you better. Please remember to contact us for all non-stock item enquiries, we have access to the entire line and will happily handle all of your custom requirements.

## Clearance

As we work to increase our focus on our core product lines, we have decided in 2018 to issue a separate catalogue for all of those style and colours that we are not going forward with. Therefore fantastic deals can be had. As with all clearance items please be sure to check up to date inventory amounts with our customer service agents to avoid any disappointments.

The Catalogue is [here for you to download](#), if you require extra printed copies, please contact us and we will be happy to take care of your request.

## Style Details

### Style 82JN

#### Cotton Rich Fleece Jogger

Shown: Charcoal Mix



#### Product Details

- Heathers: 66% Cotton / 34% Polyester
- Oxford: 75% Cotton / 25% Polyester
- Ash: 82% Cotton / 18% Polyester
- Ring spun yarn for a comfortable feel
- 3 End fleece for additional warmth
- Anti-pill
- 2 zippered side pockets
- Cuffed leg bottoms
- Pullcord / elastic waistband

#### Colours

Charcoal Mix, Oxford

#### Note

Fabric Content:  
Heathers: 66% Cotton/34% Poly  
Oxford: 75% Cotton/25% Poly

#### Sizes

XS, S, M, L, XL, 2XL, 3XL

#### Catalogue Page

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