

Yorkdale Central School SCC

Meeting Agenda

April 13, 2021

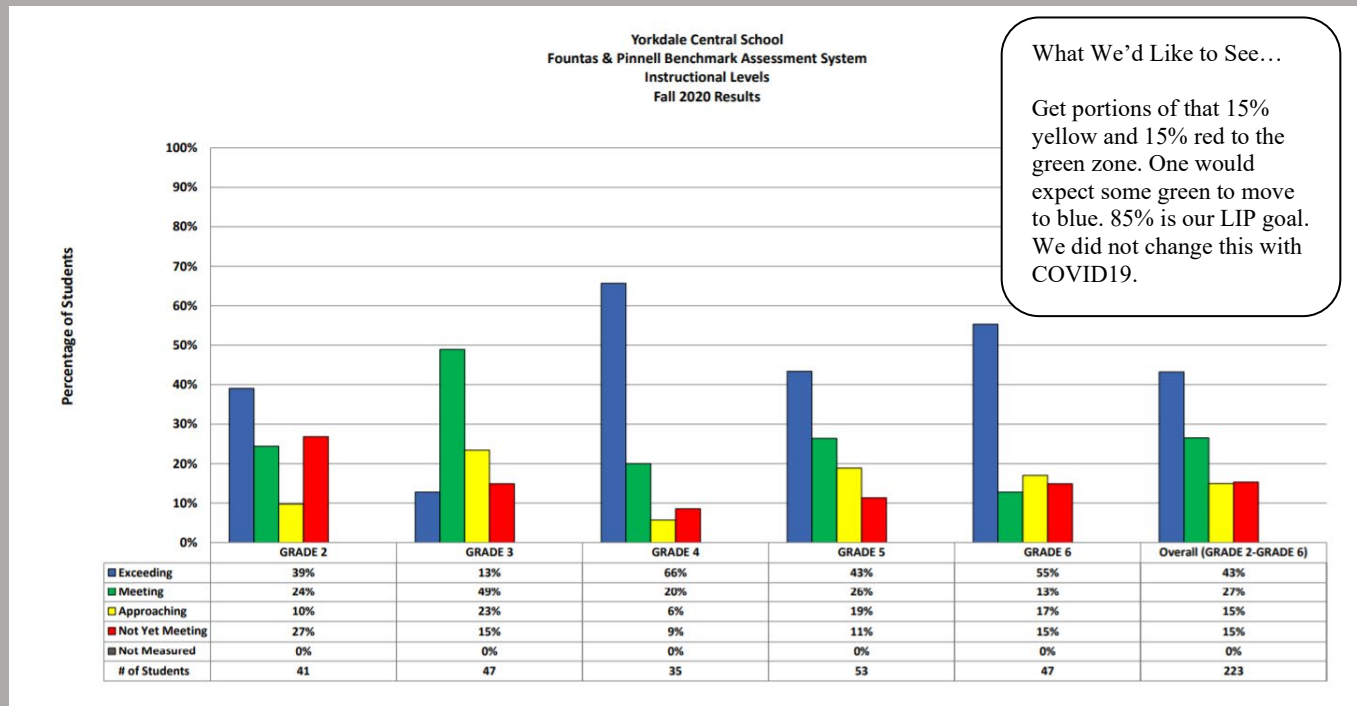
- Meeting to Order
- Past Minutes
- Financial Report
- Principals Report
- Old Business:
 - March 24 & 25 Hot Lunches
- New Business
- Next Meeting: May 4, 2021
- Meeting Adjourned

Literacy

Levelled Literacy Interventions- With the recent collection of reading levels, three new LLI groups will start in April. This included students who successful reached grade level, as well as a few students who will continue with other supports. Some of these students have had LLI 2-3 times. We are changing interventions. Several new groups consist of Grade 1-3 students. We are still working to keep students in safe co-horts. It has been a factor in decision-making

Kindergarten- Early Years Literacy Behaviours were collected. Along with our previous data, this is used to complete short “sprint periods” of support with the aim of developing reading behaviours in students. Mr. Beatty has observed this three adult intervention time. It is starting to really click.

Writing remains a significant part of teaching and RtI arrangements. Mr. Beatty loves his writing. In April 2021, the school will have a “showcase of writing.” Writing remains a priority. A bulletin space will be shared that will include Level 3 & 4 local writing. The school will use outside exemplars for Levels 1 & 2. Every grade will be featured. YCS will share on social media for parent and guardian awareness as well. More work will continue before end of the year levels are collected.



School Environment

“OurSCHOOL” Survey will be carried out in April. It begins this week. OurSCHOOL allow for measurement & understanding of factors that are known to have direct and profound impacts on student learning and well-being. The surveys collect information to make evidence-based school planning decisions with confidence about critical topics such as student engagement, mental health, school safety and inclusivity, and many others. YCS collects from Grades 4-8. The Grade 4-6 survey varies slightly from the Grade 7-8 survey. With pending changes, staff will also complete this year. Mr. Beatty has always treated this as a valuable form of feedback as it can bring both quantitative and qualitative discussions later.

With COVID19 and some anticipation of its ripple effect in subsequent years, Mr. Beatty has trained four staff members in ASIST and six staff members in Mental Health First Aid (MHFA). Mental health, anxiety and self-harm are items that our school needs to be preventative as opposed to reactive. ASIST is in-person at end of April, and MHFA is online.

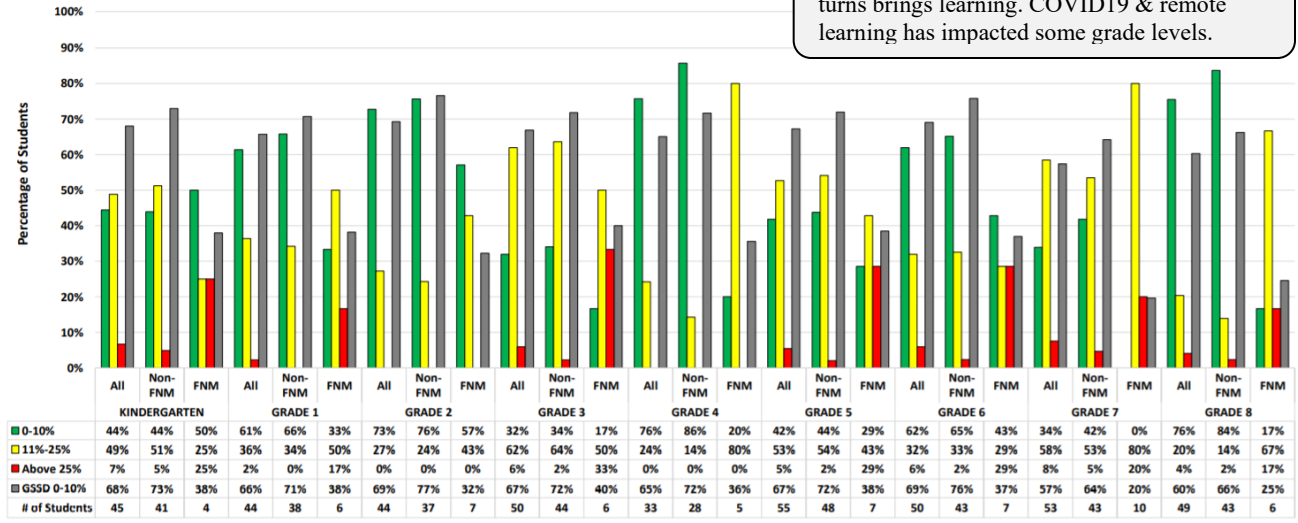
‘Earth Rangers’ presented online to Grades 1-5 on March 9. All discussions were that this was enjoyed. On a scale of 1-5, most students were sharing 4-5. With COVID19 influencing our performances for students, it was nice to get something for them. It should be noted that several classes took in some of the **Aboriginal Storytelling** that was featured in Jan/Feb.

YCS- YRHS Hot Lunch collaboration went very well. The food choices as well as portions were enjoyed by students. Discussion with the high school was that there was a little adjustment to the large number of orders, but naturally Day 1 was better than Day 2. Mr. Beatty would recommend this venture again.

Watch Facebook **“Yorkdale Central School GSSD”** & Twitter **@PrideInThePaw**. You’ll be right up to date on the school happenings. PrideInThePaw is also on Instagram where Mr. Bomboir will be sharing items from his Media Club.

Yorkdale Central School
KINDERGARTEN - GRADE 8
Sep-Mar 2021
Rate of Absenteeism

Attendance has been a tricky venture this year. Still, attendance brings engagement, which in turns brings learning. COVID19 & remote learning has impacted some grade levels.



Numeracy

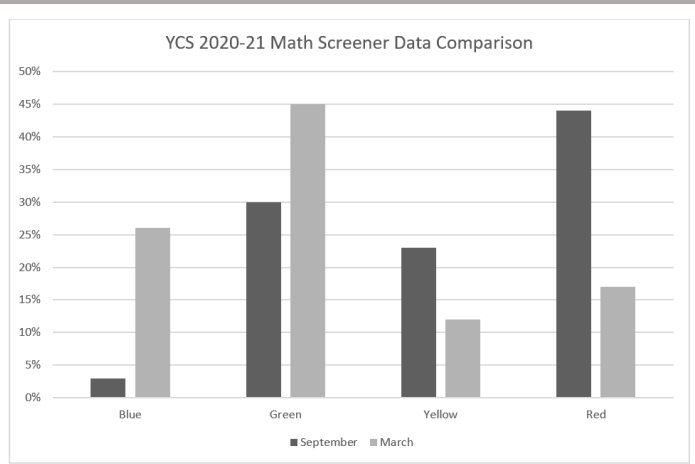
Math Screeners Completed prior to Easter Break

Math Screeners were completed prior to the break. This was shared with GSSD. GSSD will often break things down into charts as well, but the without sharing individual classes & students, here is a YCS snapshot. Much like reading & writing, YCS still has 2+ months to deliver interventions to bump up further. A third screener could very well occur.

Mathology and **Number Talks** remain a focus in addressing numeracy with students. **Knowledgehook** is a new item that is coming onboard this year. GSSD initiated this, and YCS steered funds from Mathletics to Knowledgehook. Mr. Beatty has had good thoughts in his initial observations. It seems to certainly hit the high abilities too!

Total Student Population

326	Sept	March
Blue	3%	26%
Green	30%	45%
Yellow	23%	12%
Red	44%	17%




Discussed Parent Concern: High Traffic & Student Safety

Mr. Beatty has placed some attention on this matter. A parent of a Kindergarten student shared that there is a great deal of traffic congestion with bus traffic and parent vehicles at beginning and end of the days. Mr. Beatty agrees, and there is likely more than previous years as parents select to drop off under COVID19 conditions.

FOLLOW-UP: It is noted that the City of Yorkton has pushed back all snow on the west side of Gladstone South Ave.

OBSERVING: Mr. Beatty has noted most other public schools on busy street having a “radar speed board.” The city had shared that these are rotated. Mr. Beatty thinks with YCS being off the highway-bypass Yorkdale Central makes a good place for such a device. Even a permanent one. This does not address parking entirely, but the City has already placed this on its agenda. Should YCS & SCC craft a letter of interest in the speed board?

<p>4 Seasons of Reconciliation</p> 	<p>Mr. Beatty holds no enthusiasm back. I love the dedication of SCC Members on this.</p> <p>Mr. Beatty did share GSSD email addresses and directions for SCC Members.</p> <p>QUESTION: How is this going?</p> <p>https://www.4seasonsreconciliation.ca/</p>
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School Community Councils Web Page Update

The Ministry of Education’s web page for School Community Councils has been updated to include a new Tool Kit. The Tool Kit includes printable sheets that provide facts and information about School Community Councils, what they are, and how they work. This Tool Kit is useful for both new and returning School Community Council members, as well for school division personnel in their work with their division’s councils. The pages can be accessed at:

<http://www.education.gov.sk.ca/scc>. The Ministry of Education Contact is Daniel Bean. daniel.bean@gov.sk.ca

<p>WHO IS A CLOSE CONTACT AT SCHOOL?</p> <table border="1"> <thead> <tr> <th>CLOSE CONTACT</th> <th>NOT CLOSE CONTACT</th> </tr> </thead> <tbody> <tr> <td>You were within a 6 feet, or 2 metres distance for more than 15 minutes.</td> <td>You maintained a 6 feet, or 2 metre distance.</td> </tr> <tr> <td>Someone in your class, on your school bus or in your after school cohort.</td> <td>Goes to the same school, but is not in your cohort.</td> </tr> <tr> <td>You had close physical contact with the person, such as a hug.</td> <td>You were briefly in the same room together but kept your distance.</td> </tr> <tr> <td>A person who accidentally sneezed, or coughed on you while talking in close proximity.</td> <td>You passed a person quickly in the hall, or at recess.</td> </tr> </tbody> </table>	CLOSE CONTACT	NOT CLOSE CONTACT	You were within a 6 feet, or 2 metres distance for more than 15 minutes.	You maintained a 6 feet, or 2 metre distance.	Someone in your class, on your school bus or in your after school cohort.	Goes to the same school, but is not in your cohort.	You had close physical contact with the person, such as a hug.	You were briefly in the same room together but kept your distance.	A person who accidentally sneezed, or coughed on you while talking in close proximity.	You passed a person quickly in the hall, or at recess.	<p>ALLERGIES, COLD, FLU AND COVID-19 Most common symptoms for each</p> <table border="1"> <thead> <tr> <th>SYMPTOMS</th> <th>Allergies</th> <th>Cold</th> <th>Flu</th> <th>COVID-19</th> </tr> </thead> <tbody> <tr> <td>Body aches</td> <td></td> <td>✓</td> <td></td> <td>sometimes</td> </tr> <tr> <td>Chills</td> <td></td> <td>rarely</td> <td>✓</td> <td>sometimes</td> </tr> <tr> <td>Dry cough</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Fatigue</td> <td>sometimes</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Fever</td> <td></td> <td>rarely</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Headache</td> <td>✓</td> <td>rarely</td> <td>✓</td> <td>sometimes</td> </tr> <tr> <td>Itchy eyes</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Loss of taste/smell</td> <td>sometimes</td> <td>rarely</td> <td>sometimes</td> <td>✓</td> </tr> <tr> <td>Nasal congestion</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>rarely</td> </tr> <tr> <td>Nausea/vomiting/diarrhea</td> <td></td> <td>sometimes</td> <td>sometimes</td> <td>sometimes</td> </tr> <tr> <td>Runny nose</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>rarely</td> </tr> <tr> <td>Sneezing</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>sometimes</td> </tr> <tr> <td>Sore throat</td> <td>sometimes</td> <td>✓</td> <td>✓</td> <td>sometimes</td> </tr> <tr> <td>Shortness of breath</td> <td>sometimes</td> <td>rarely</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table> <p>Beaumont</p>	SYMPTOMS	Allergies	Cold	Flu	COVID-19	Body aches		✓		sometimes	Chills		rarely	✓	sometimes	Dry cough	✓	✓	✓	✓	Fatigue	sometimes	✓	✓	✓	Fever		rarely	✓	✓	Headache	✓	rarely	✓	sometimes	Itchy eyes	✓				Loss of taste/smell	sometimes	rarely	sometimes	✓	Nasal congestion	✓	✓	✓	rarely	Nausea/vomiting/diarrhea		sometimes	sometimes	sometimes	Runny nose	✓	✓	✓	rarely	Sneezing	✓	✓	✓	sometimes	Sore throat	sometimes	✓	✓	sometimes	Shortness of breath	sometimes	rarely	✓	✓
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