

# Principal's Parent Council Report

## April 2 2019

### Yorkdale Central Enrollment Numbers

	Pre K	K	1	2	3	4	5	6	7	8		TOTAL
May		42	46	33	47	49	53	53	49	50		422

### YCS 2019-20 Learning Improvement Plan

**ON STRATEGY** report accompanies this Principal's Report. See attached.

- 1) Just finishing up collection of Kindergarten EYE-TA which is a "readiness for learning" assessment. From the fall, we have just six students who were not yet showing the learning behaviours we are looking for.
- 2) The Math Screeners were recently completed with all Grades 2-8. These were recently discussed at a staff meeting, where staff members reviewed results with intentions of planning interventions for this final two months. We are slated to be above divisional goals, but there is still a sense we can achieve a little more in the final months.
- 3) F&P Literacy Achievement Data began on May 24 with Grade 4/5. We will collect for all grade levels in the next 3-4 weeks. We know we are above divisional and provincial targets, but we will still be looking at some students that we can pull together some time and resources to get them over the hump.
- 4) Our School Climate committee recently put together what looks to be a positive awareness week around Mental Health. This will be carried out on May 6-10.

### Bulletin Items

Similar to YCS staff meetings, I am going to include a "bulletin" area that can be read over by parents through the meeting. When the other items of Principal's Report are completed, I will pause for questions related to Bulletin Items.

### YCS Planning 2019-20

While discussions have occurred, this process is not yet complete. Budget implications and the division's desire not to remove teachers with permanent contracts are factors. There have been some recent retirement notices.

As a result, we remain without a "known" Kindergarten teacher, and hence our Kindergarten Orientation session scheduled for May 10 has been postponed. Obviously, we need to know the identity of the K teacher to go with this event. We are likely to fall back on a date closer to the last week of May 3. There are ideas about the arrangement of YCS classrooms as well, but much of this and class lists are likely to transpire in the next couple of weeks. It will be done quickly.

Mr. Beatty is already working on some Mental Health pieces and staff development (math) for 2019-20.

### School Head Lice Practice

Mr. Beatty requires some feedback here. He recently met with Jackie Ellis of Public Health regarding some of the school's practices. She shared a "Help Control Head Lice" memo, which is one that Mr. Beatty is familiar. We actually send it home with families if we are dealing with a case.

Upon a head lice case, YCS has always used a "practice" of NO NITS. This includes the family addressing presence of both louse & nits. Upon cleaning, Mr. Beatty checks the student and the student returns to school. There are other schools that welcome back students after a lice treatment. This was adopted at one time by SCC and it has remained in practice.

Mr. Beatty had a reasonable conversation with Mrs. Ellis in regards to the NO NITS policy. Mr. Beatty shared that students are not simply cast away. He has been involved in assisting with checking & cleaning. It is very rare that a student missing more than part of a day or a full day. In one case, the cleaning process was longer. Not in Yorkton, but Mr. Beatty was even involved in getting new mattresses donated to a home that was infested. Mr. Beatty shared he is very hands-on in supporting families. Mrs. Ellis was pleased with this.

There was some concern regarding the practice of NO NITS. Mr. Beatty is inquiring if the SCC would like to go in another direction. Continue with same? We could perhaps have Mrs. Ellis join our committee for an evening. DECISION

Looking for direction???

### Calder Transition to Yorkdale Central

Calder students have now joined us on two occasions, and the school is coming to our own drama production in May. Mr. Beatty would really like to move our “Meet Your Next Year’s Teacher” event earlier to accommodate Calder in this event. Our traditional second last day and the end of the school day just would not work for Calder students. The Calder principal shared possibly not doing some events, and students can come in a week before school in fall. Mr. Beatty will be pursuing the “Meet Your Next Year Teacher” event but earlier. There will be discussion at May 9 adm council. FEEDBACK

### Playground Update

While students have been busy selling the raffle tickets, they noticed Mr. Beatty and maintenance staff discussing the site with Justin Jardine of Playquest. Our new playground should fit nicely in the same location. It is almost the same length but a tad more narrow. Mr. Beatty requested some “backwards” planning leading up to construction date. This is attached. SCC should determine who may be contacts for specific businesses including Potzus, concrete, skidsteer, and ground prep.

See attached. Discussion. Are we okay with an August 24-25 installation? Do we want to assign tasks?

### Student Accolades

A Grade 5 student recently learned that she won both the local and provincial contests for the Watershed organization. A cool \$1100 went into her bank account. Sweet!

### School Community Councils Web Page Update

The Ministry of Education’s web page for School Community Councils has been updated to include a new Tool Kit. The Tool Kit includes printable sheets that provide facts and information about School Community Councils, what they are, and how they work. This Tool Kit is useful for both new and returning School Community Council members. The pages can be accessed at: <http://www.education.gov.sk.ca/scc>.

### School Performances

YCS has already booked several themes of performances this year, including:

- The Canada Goal - Completed in September 2018
- Prairie Debut's Landon Ensemble- Completed in February 2019
- Wide Open Theatre’s “Little Mermaid” – Completed in February 2019
- Beyond the Hurt Presentation (Red Cross/Sask Roughriders) – Completed April 11
- Persephone Theater- Completed April 9th

**What time are we making draws on May 17<sup>th</sup>?**

**Remax Gourmet Hot Dog Event will be on June 7<sup>th</sup>.**

## YCS/GSSD DATES TO NOTE

May 6- May 31	Grade 2/3/6 F&P Assessment Window. CLEVR by June 5.
May 13- June 5	Grade 1 F&P Assessment Window. CLEVR by June 10.
May 13, 2019	Grade 6 Band to Regina Workshop
May 13 2019	Grade 3 Bike Rodeo
<b>May 14, 2019</b>	<b>Grade 8 PCAP Math Assessment</b>
<b>May 15, 2019</b>	<b>Grades 6/7/8 Track Meet Rain Date: May 16</b>
May 17, 2019	SCC Raffle Draw Date
May 20-21, 2019	NO CLASSES for Students
May 21, 2019	NO CLASSES Teacher PD & STF Day
May 22-24, 2019	Yorkdale IIP Meetings. These days are full. Schedule was shared.
<b>May 22, 2019</b>	<b>YCS Staff Meeting</b>
May 23, 2019	SUNCORP School Insurance Review 3 pm w Custodians
May 23, 2019	YCS Drama Production
May 23-24, 2019	Yorkdale IIP Meetings
May 24, 2019	Grade 6 Full Band rehearsal from 12:50 - 2:00 PM
May 24, 2019	<a href="#"><u>DEADLINE FOR STAFF SPENDING OF RELATED YCS BUDGETS.</u></a>
May 27, 2019	Staff Secret Pal Reveal at Noon Grade 5 Field Trip to Regina (5S/5W/5D) Authors' Tea 7:00 PM Parsons
May 28, 2019	Authors' Tea 1:00 PM Craske & 7:00 PM Waldbauer
May 28-29, 2019	ECDA District Track Meet. Open to Grade 6-8 Qualifiers
May 29, 2019	Student Study Team 8:15
May 30, 2019	Grade 5 Full Band rehearsal from 11-12 pm
June 2, 2019	Diabetes walk in Melville
June 3, 2019	Band Spring Concert
June 4, 2019	SCC Meeting 6:30
June 4 or 5, 2019	Grades 4-5 Track Qualifier
June 4 or 5, 2019	Grade 3 Pizza Farm
June 6, 2019	<b>Principals' Meeting</b>
June 7, 2019	REMAX Mark Zawerucha Sponsored Hot Dog w SCC
June 11, 2019	YRHS Awards Evening <b>GSSD Grades 4-5 Showcase Track Meet (Alt Day is June 12)</b>
June 12, 2019	Student Study Team 8:15
<b>June 12, 2019</b>	<b>YCS Staff Meeting</b> GSTA Retirement Evening SCC Symposium Central Area Meeting "Budget"
June 13, 2019	YCS Grade 8 Farewell
June 14, 2019	<a href="#"><u>Grade 4/7/9 Writing Data into CLEVR</u></a> <a href="#"><u>Transition Meeting: 1-2 pm GS</u></a>
June 17 2019	SCC Symposium at Columbia School
June 18, 2019	Yorkdale K-3 Track Meet
June 25, 2019	Meet Your Next Year Teacher Event 2:30-3:30
June 26, 2019	Last Day with Students & YCS Reports Go Home
June 27 & 28, 2019	School Admin Days
Sept 18, 2019	BOOKED Rob Parkman's "Peace Makers-Peace Takers" K-8 PM
October 12, 2019	TENTATIVE Dauphin Girls' & Boys' Volleyball Tournament
October 17-18, 2019	John Hattie Visible Learning Conference in Saskatoon
October 26, 2019	TENTATIVE Yorkdale Central Volleyball Tournament
December 17-19, 2019	AP THEATRE: CHRISTMAS CONCERT BOOKED
December 20, 2019	YCS- Gallagher Christmas Event
June 11, 2020	Grade 8 Farewell

# Help Control Head Lice

## What Are Head Lice?

Head lice are small insects that live on the scalp. **Anyone can get head lice.** They are common in classrooms and day care centres because children play closely together.

Head lice are not dangerous and they do not spread disease, but they are contagious and can be a very pesky problem. Having dirty hair does not cause head lice. Head lice cannot fly or jump and you cannot get them from your pets.

While they may be **found anywhere on the head**, they prefer to live on the scalp along the neckline and behind the ears. When lice bite the scalp, they cause itching.

## How Can I Tell If My Child Has Head Lice?

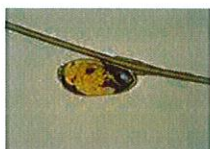
Children may say they have a tickling feeling on their head or may be very itchy on their scalp.

The only way to be sure a person has an active case of lice is to find live lice. Children can have a few nits (lice eggs) without actually having an active case of head lice. Usually children have no more than 10 to 20 live lice.

Lice are not easy to see and can be hard to find. They are about the size of a sesame seed. They are usually greyish white or brown.



Nits are small, oval and blend into the color of the hair. Each nit is firmly attached to a hair. They cannot be washed out or flicked off like dandruff. Finding nits does not mean the individual has a current infestation and they should not be treated based on finding nits.



*Pictures courtesy of CDC/Dr. D D Juraneck*

## How Do I Check for Lice?

1. Apply ample hair conditioner to dry hair, enough to soak from the scalp to the end of the strands.
2. Remove tangles with a regular comb.
3. Start behind the ears and comb the hair section by section. Separating the hair with hair clips is helpful.
4. Place the lice comb against the scalp and pull to the end of the hair.
5. Check the comb for lice after each pull.
6. Wipe the comb with a tissue each time and look for lice.
7. Place the tissue in a bag.
8. Check all the hair over the entire head.
9. Repeat combing for every part of the head at least 5 times.
10. Once finished, tie the bag with the soiled tissues and throw it in the garbage.
11. If lice are detected and treatment is required, make sure that all conditioner is washed from the hair prior to treatment.

## What is the Treatment for Head Lice?

**Overtreatment and misdiagnosis are common.**

Individuals with live lice in their hair should be treated. Do not treat anyone with a head lice product unless you find live lice. The presence of nits indicates a past infestation that may not be active.

Check everyone in the home for head lice.

There are a number of very effective treatments for head lice. Most contain an insecticide that kills the lice. They are pyrethrin (found in R&C™ shampoo/ conditioner) and permethrin (Nix® or Kwellada-P®).

Non-insecticidal treatments include:

- isopropyl myristate/ cyclomethicone (Resultz™) has been approved for use in Canada for individuals **4 years of age and older**. It works by breaking down the waxy exoskeleton ('skin') of lice. The lice get dehydrated and die.
- Dimeicone solution (NYDA) affects the insect's breathing apparatus and suffocates the insect. It is **not recommended for children < 2 years of age**.

**All of the above products require a second application 7 to 10 days after the first treatment.**

Tell the pharmacist if anyone needing treatment is pregnant, breastfeeding, under four years of age, has allergies or a serious health problem.

A pharmacist, doctor or public health nurse can help you choose the best product for you.

If live lice (not nits) are found in the hair 24 to 48 hours after a treatment with one product:

- Treat right away with a different treatment product;
- Repeat this treatment 7 – 10 days later.

**Examine all of the household members for head lice every day for 3 weeks after the first treatment.**

### Do Other Treatments Work?

Many home recipes and products sold in stores are based on mixtures of essential oils (eucalyptus, lavender, tea tree, etc.), salts or other natural substances. Some people have used oils like mayonnaise, olive oil and Vaseline or hair gels to try to smother lice. There is no proof that any of these work.

### How Can I Help the Treatment Be More Effective?

Each product is different and has detailed directions for use. For example one product might say it should be put on dry hair while another should be put on wet hair. Each will say how long it should be left on the hair before rinsing out.

**It is very important to read and follow the package directions carefully.**

Home treatments, such as vinegar rinses, should not be used as they may make the treatment less effective.

Avoid unnecessary contact with the product since it can be absorbed through the skin.

**Children with head lice should be treated and can attend school or child care as usual.**

**'No-nit' policies that keep children with head lice away from school are not necessary because:**

- The presence of nits indicates a past infestation that may not be currently active;
- Head lice are common among young children;
- Head lice do not spread disease;
- Cases of head lice are often misdiagnosed;
- Children can have head lice for several weeks with no symptoms.

### How Can You Prevent the Spread of Head Lice?

- Teach your children how head lice are spread - by direct contact with the head of someone with an infestation and to avoid this kind of activity.
- It is a good idea to teach your children not to share brushes, combs or head gear such as hats, bandanas, etc.
- Check your child's head for live lice once a week all year long and daily during an outbreak.
- Head to head contact may be less if long hair is braided or tied back.

### What Cleaning Needs to Be Done?

Lice cannot live for more than 2-3 days away from the scalp so excessive cleaning is not necessary. Choose the best method to clean the following items (washing in hot water for 15 minutes or running through a drier on the hottest setting):

- All personal hair care items such as combs, barrettes, etc. Repeat this daily until the lice are gone.
- Items that have been in prolonged or intimate contact with the child's head (bedding, hats, etc.) at the time of first treatment.

For items that cannot be washed they should be placed in a sealed plastic bag for two weeks or for 48 hours at -10° C.

There is no need to vacuum or wash floors, carpets or furniture.

Do not use household sprays or lice sprays. They do not work and may be harmful to people.

**For more information contact your local public health office, your physician, nurse practitioner OR HealthLine at 811.**

References: Infectious Diseases and Immunization Committee, Canadian Pediatric Society (2016); Kids Health (2015); Harvard School of Public Health (2014); American Academy of Pediatrics (2015); Nova Scotia Public Health Services (2008)

# Yorkdale Site Meeting

JJ

Justin Jardine <JustinJ@playquest.ca>

Yesterday, 12:44 PM

Shaune Beatty; Dave Sliva

Reply |

Inbox



Yorkdale Central School...

1 MB

3 attachments (19 MB) Download all

Save all to OneDrive - The Board of Education of the Good Spirit School Division No. 204 of Saskatchewan

Good Afternoon,

Thanks for your time yesterday morning. I've put together a rough timeline below.

We will need to confirm how deep the sand after the playground is removed and the site is leveled. It can make it difficult to dig holes for the playground if it is all sand as it will continually fall in on itself. We would have to use an excavator and sonotube. I'll be in your are for other jobs this summer so I'll check in on the site after the playground is removed and we can form a plan on whether we can drill or have to excavate from there.

Existing structure to be removed prior to **August 15th** to allow time for the below. As I mentioned, if it was me, I would have that playground removed ASAP as it is a liability.

### August 23rd or earlier -

Border of playground site to be 42' from the side walk next to the school, running parallel with the side walk.

Site leveled to approx 1% slope/

Drainage on site to be completed. installed 3' from perimeter of playground

2-3" drain rock to be spread throughout.

MR. BEATTY ALSO BEFORE SUMMER:  
Check/Order Benches.  
Inquire about Basketball Repair

- Layout, drilling and leveling of holes.
- Bob cat to be provided with Auger attachment, 12 and 18" drill bit
- 2 volunteers to assist us
- Have 6x6 border and re-bar delivered to site

The evening of the 24th - The playground will arrive. If we have forks for the bobcat we can unload it. Then we can either leave it on site or have a group of volunteers move it into the school for the night. If you want to leave it on site you could have a volunteer watch it over night if you are concerned about it being stolen or tampered with. This typically depends on the area.

**August 25th** - Installation day (can be changed) Day starts at 8AM with group safety meeting. Aim for 30ish volunteers.

Engineered Wood Fibre surfacing - I'll have this planned to arrive at around 3:00 pm on installation day

Things that need to be organized for the installation

- Fencing for around the installation area
- Concrete - Should be scheduled for around 1:00 pm on installation day

August 26th - (if needed)

Volunteers to finish border and spreading the wood chip.

Removal of fence (this could be done by the fencing company)

Let me know if you have any questions.

**JUSTIN JARDINE Territory Manager**

**C** 306.450.9216 **W** [www.playquest.ca](http://www.playquest.ca)


**Toll free** 1.855.980.8118 **E** [justinj@playquest.ca](mailto:justinj@playquest.ca)

PO Box 1318 Humboldt, Saskatchewan S0K2A0

1.1.1.15 YCS PRIMARY READINESS: By June 30, 2019, 100% of PreK & Kdn teachers will participate in a minimum of 5 ...

**80%**

Process Measure


 YCS/Shayne Beatty



1.1.1.15.1 Kindergarten teachers take part in all prescribed sessions.

**80%**

Process Measure

 YCS/Shayne Beatty



1.1.1.15.2 Through September to November 2018, K students will be assessed and reported using the EYE-TA.

**100%**

Process Measure


 YCS/Shayne Beatty



1.1.1.15.3 Through September to November 2018, K students will be assessed and reported using the EYE-TA.

**88%**

Process Measure


 YCS/Shayne Beatty



1.2.1.23 YCS READING: By June 30, 2019, >90% of Grade 1-6 students will achieve grade level standards using Fountas & ...

**92%**

Fountas & Pinnell BAS


 YCS/Shayne Beatty



1.2.1.23.1 YCS Team to attend Summer Literacy Institute in July 2018. Shared learning to occur on November 2018 local PD Day.

**100%**

Process Measure

 YCS/Shayne Beatty



1.2.1.23.2 Commit to three benchmarking periods including Oct 2018, Jan 2019 and May 2019. Subsequent guided reading ...

**67%**

Process Measure


 YCS/Shayne Beatty



1.2.1.23.3 Committee to see that a prompting guided is available to every practicing classroom by September 2018.

**100%**

Process Measure

 YCS/Shayne Beatty



1.2.1.23.4 Commit to LLI Interventions prior to September 10. LLI Leadership Team will respond promptly to patterns of

**100%**

Process Measure


 YCS/Shayne Beatty



1.2.1.23.5 Commit to purchase of new F&P 3rd Edition guided reading materials in June 2018. Carry out inservicing by August ...

**100%**

Process Measure


 YCS/Shayne Beatty



1.2.1.23.6 Explore "in house" reading practice for students not receiving "at home" support of reading. EA & volunteers.

**100%**

Process Measure


 YCS/Shayne Beatty



1.2.1.23.7 Collaborate with YRHS student on construction of a book box on YCS school property. Free books are already on school ...

**50%**

Process Measure

 YCS/Shayne Beatty





1.2.1.24 YCS READING: By June 30, 2019, >70% of students receiving Levelled Literacy Intervention will complete ...

**40%**

Process Measure


 YCS/Shayne Beatty



1.2.1.25 YCS READING: By June 30, 2019, of students not achieving Fountas & Pinnell standards, >95% will experience a growth of

**92%**

Process Measure


 YCS/Shayne Beatty



1.3.1.21 YCS WRITING: By June 30, 2019, at least 63% of YCS students in grades 4, 7 & 9 will be at grade level or above in ...

**65%**

Ministry Holistic Writing Rubric


 YCS/Shayne Beatty



1.3.1.21.1 YCS Team to attend Summer Literacy Institute in July 2018. Shared learning to occur on January 2018 local PD Day.

**100%**

Process Measure


 YCS/Shayne Beatty



1.3.1.21.2 Through 2018-19, Grades 3 & 3/4 split to partake in residence program. Other grade levels by invitation.

**100%**

Process Measure


 YCS/Shayne Beatty



1.3.1.21.3 Through 2018-19, Grades 4 & 7 to work closely with GSSD with direction of reporting to the province. Other grades also

**67%**

Process Measure


 YCS/Shayne Beatty



1.3.1.21.4 Commit to three benchmarking periods including Sept 2018, Jan 2019 and May 2019. Subsequent writing ...

**67%**

Process Measure


 YCS/Shayne Beatty



1.3.1.21.5 Plan for YCS Team to attend Penny Kittle 180 Days on March 6/7 in Saskatoon and/or Ruth Culham session in April ...

**100%**

Process Measure

 YCS/Shayne Beatty



1.4.1.18 YCS MATH: By June 30, 2019, at least 70% of YCS students in Grades 2, 5 & 8 will be at or above grade level in math using ...

**83%**

Ministry Math Rubric


 YCS/Shayne Beatty



1.4.1.18.1 Principal set coordinate with other Yorkton schools regarding a Math Interventionists PLC to occur every 4-6 weeks ...

**100%**

Process Measure


 YCS/Shayne Beatty



1.4.1.18.2 Explore possible extension of DMTI partnership for January 2019.

**50%**

Process Measure


 YCS/Shayne Beatty



1.4.1.18.3 By April 12, 2019, Mid-Year Screener (B) will be completed by all grades and entered into CLEVR for tracking. ...

**0%**

Process Measure

 YCS/Shayne Beatty



1.5.3.11 YCS ANXIETY: By June 2019, 80% of students will report that they have an adult at school who provides support & ...

0%

Our School Tell Them From Me Data


 YCS/Shayne Beatty



1.5.3.11.1 Through 2018-19, use of Grade 6-8 students to share peer presentations with early years regarding anxiety reducing

0%

Process Measure


 YCS/Shayne Beatty



1.5.3.11.2 In 2018-19, at least three areas of the school will be identified to display "positive" student wellness messages to

100%

Process Measure

 YCS/Shayne Beatty



1.5.3.11.3 By January 2019, YCS will begin implementation of a "Girl Power" group for female students to interact and deal with

0%

Process Measure


 YCS/Shayne Beatty



1.5.3.11.4 On April 11 2019, YCS to host Red Cross Roughrider Presentation during Week of PINK activities. YCS to explore how ...

0%

Process Measure


 YCS/Shayne Beatty



1.5.3.11.5 Completion of OurSCHOOL in May 2018 and subsequent review of student feedback. YCS is also ...

100%

Process Measure


 YCS/Shayne Beatty



1.8.1.10 YCS STUDENT ENGAGEMENT: By June 30, 2019, YCS students in grade 4 to 12 will report at least a 3% increase in ...

0%

OurSchool Composite Score


 YCS/Shayne Beatty



1.8.1.10.1 Through 2018-19, teachers will commit to ongoing professional development in the areas of effective teaching with ...

100%

Process Measure

 YCS/Shayne Beatty



1.8.1.10.2 By May 2019, students will participate in SOS-Q and Tell Them from Me surveys.

50%

Process Measure


 YCS/Shayne Beatty



1.9.1.8 YCS ATTENDANCE: By June 30, 2019, 90% of all YCS students in Kdn to Grade 8 will achieve at least a 90% ...

90%

Attendance Data


 YCS/Shayne Beatty



1.9.1.8.1 Beginning of the School Year connections.

100%

Process Measure


 YCS/Shayne Beatty



1.9.1.8.2 Monthly monitoring by classroom teachers and administrations. Provide interventions as required.

60%

Process Measure


 YCS/Shayne Beatty



1.9.1.8.3 Include attendance awareness efforts in YCS FLASH which is shared weekly.

**100%**

Process Measure


 YCS/Shayne Beatty



1.9.1.8.4 Development of healthy relationships with school adults.

**100%**

Process Measure


 YCS/Shayne Beatty



1.10.1.16 YCS CULTURE AWARENESS: By June 30, 2020, YCS will promote empathy, respect and understanding in

**100%**

Process Measure


 YCS/Shayne Beatty



1.10.1.16.1 Development of Portal Folder for the organization of instructional supports for the First Nation Unit Plans by October ...

**100%**

Process Measure


 YCS/Shayne Beatty



1.10.1.16.2 Aboriginal Content including materials related to the Truth and Reconciliation Commission will be featured in ...

**100%**

Process Measure


 YCS/Shayne Beatty



1.10.1.16.3 Display of "Every Child Matters" banner by October 2018.

**100%**

Process Measure


 YCS/Shayne Beatty



1.10.1.16.4 Purchase Maps of Treaties & other instructional materials for sharing in the classroom by October 2018. ...

**100%**

Process Measure

 YCS/Shayne Beatty

