## I Have...Who Has...

## How to play the game:

Multiplication \& Division Game

- Distribute the cards randomly to your students. Some students may get more than one card.
- Select a student to begin by reading their card aloud. (example: I have 36. Who has who has $4 \longdiv { 2 8 }$ ?)

- The student who has the card with the correct answer to the previous student's "Who Has..." question reads their card aloud.
(example: I have 7. Who has $6 \times 3$ ? ) And so on.
- Students must listen for their turn and try not to break the chain.
- When the chain is circles around to the first student, the game is over.


## Suggestions:

- Print out the "I Have, Who Has" flashcards on card stock and laminate them so they will last for many years to come.
- Practice the game once with your students so they understand how the game works, then see if they can "beat the timer." Set a timer for 2 minutes, 5 minutes, or whatever. Challenge them to finish the game before the timer goes off.


## Answer Chain:

A: I have 36. Who has $4 \longdiv { 2 8 }$ ?
N: I have 1. Who has $4 \times 7$ ?
B: I have 7. Who has $6 \times 3$ ?
O: I have 28. Who has $7 \longdiv { 5 6 }$ ?
C: I have 18. Who has $12 \sqrt{48}$ ?
P: I have 8. Who has $8 \times 6$ ?
D: I have 4. Who has $8 \times 9$ ?
Q: I have 48. Who has $6 \longdiv { 1 8 }$ ?
E: I have 72. Who has $9 \longdiv { 5 4 }$ ?
R: I have 3. Who has $8 \times 8$ ?
F: I have 6. Who has $7 \times 7$ ?
S: I have 64. Who has $5 \longdiv { 0 }$ ?
G: I have 49. Who has $7 \longdiv { 6 3 }$ ?
T: I have 0 . Who has $4 \times 4$ ?
H: I have 9. Who has $8 \times 7$ ?
U: I have 16. Who has $1 1 \longdiv { 1 2 1 }$ ?
I: I have 56. Who has $2 \longdiv { 4 }$ ?
V: I have 11. Who has $9 \times 7$ ?
J: I have 2. Who has $3 \times 8$ ?
W: I have 63. Who has $7 \longdiv { 3 5 }$ ?
K: I have 24. Who has $1 0 \longdiv { 1 0 0 }$ ?
X: I have 5. Who has $3 \times 7$ ?
L: I have 10. Who has $6 \times 7$ ?
Y: I have 21. Who has $5 \sqrt{60}$ ?
M: I have 42. Who has $9 \longdiv { 9 }$ ?
Z: I have 12. Who has $6 \times 6$ ?

## | Have...Who Has...

 Multiplication \& Division Game
## I have



Who has


Card A
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Card C

I Have...Who Has... Multiplication \& Division Game

## I have



Who has


Card B

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I Have...Who Has... Multiplication \& Division Game

## I have



Who has


Card D

## I have



## Who has



## Card E

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## I have



Who has


Card G

I Have...Who Has...
Multiplication \& Division Game

## I have



Who has


Card F

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I Have...Who Has... Multiplication \& Division Game

## I have



Who has


## Card H

## I have



## Who has



## Card I

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I Have...Who Has...
Multiplication \& Division Game

## I have



Who has


Card K
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I Have...Who Has...
Multiplication \& Division Game

## I have



Who has


Card J

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I Have...Who Has... Multiplication \& Division Game

I have


Who has


Card L

## I have



Who has


Card M

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I Have...Who Has...
Multiplication \& Division Game

## I have



## Who has



Card $O$

I Have...Who Has...
Multiplication \& Division Game

## I have



Who has


Card N

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I Have...Who Has...
Multiplication \& Division Game

## I have



Who has


Card P

I Have...Who Has...
Multiplication \& Division Game

## I have



## Who has



Card Q
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I Have...Who Has..
Multiplication/Division Game

## I have



Who has


Card S
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I Have...Who Has...
Multiplication \& Division Game

## I have



Who has


Card R
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I Have...Who Has... Multiplication/Division Game

## I have



Who has


Card T

## I Have...Who Has...

Multiplication/Division Game

## I have



## Who has



## Card U

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I Have...Who Has...
Multiplication/Division Game

## I have



## Who has



Card W

I Have...Who Has...
Multiplication/Division Game

## I have



Who has


Card V

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I Have...Who Has... Multiplication/Division Game

## I have



Who has


Card X

## I Have...Who Has...

Multiplication/Division Game

## I have



Who has


Card Y
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I Have...Who Has... Multiplication/Division Game

## I have



Who has


Card Z

## Answer Chain:

A: I have 36. Who has $4 \longdiv { 2 8 }$ ?
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C: I have 18. Who has $1 2 \longdiv { 4 8 }$ ?
D: I have 4. Who has $8 \times 9$ ?
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K: I have 24. Who has $1 0 \longdiv { 1 0 0 }$ ?
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M: I have 42. Who has 9 9 ?

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Cut this section out and fold it in half to store the cards in when not in use.

