#### How to play the game:

- Distribute the cards randomly to your students. Some students may get more than one card.
- Select a student to begin by reading their card aloud. (example: I have 36. Who has who has 4)28?)
- The student who has the card with the correct answer to the previous student's "Who Has..." question reads their card aloud. (example: I have 7. Who has 6x3?) And so on.

I Have...Who Has... Multiplication & Division Game

- Students must listen for their turn and try not to break the chain.
- When the chain is circles around to the first student, the game is over.

### Suggestions:

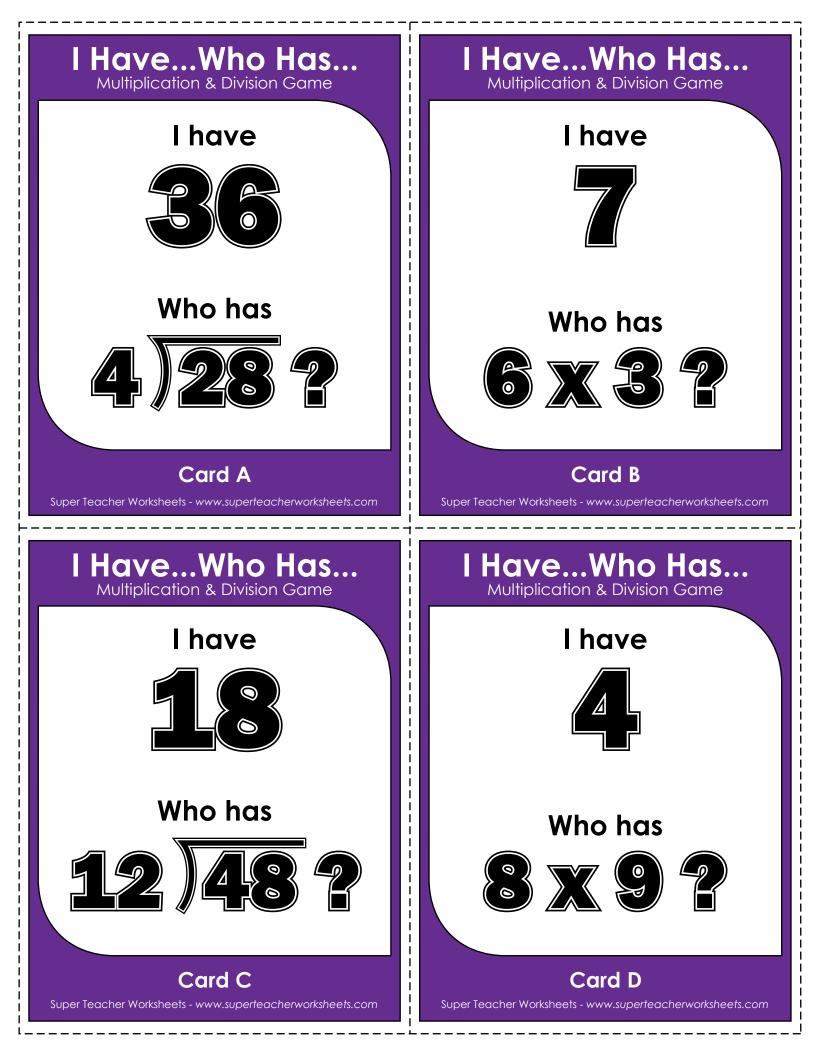
- Print out the "I Have, Who Has" flashcards on card stock and laminate them so they will last for many years to come.
- Practice the game once with your students so they understand how the game works, then see if they can "beat the timer." Set a timer for 2 minutes, 5 minutes, or whatever. Challenge them to finish the game before the timer goes off.

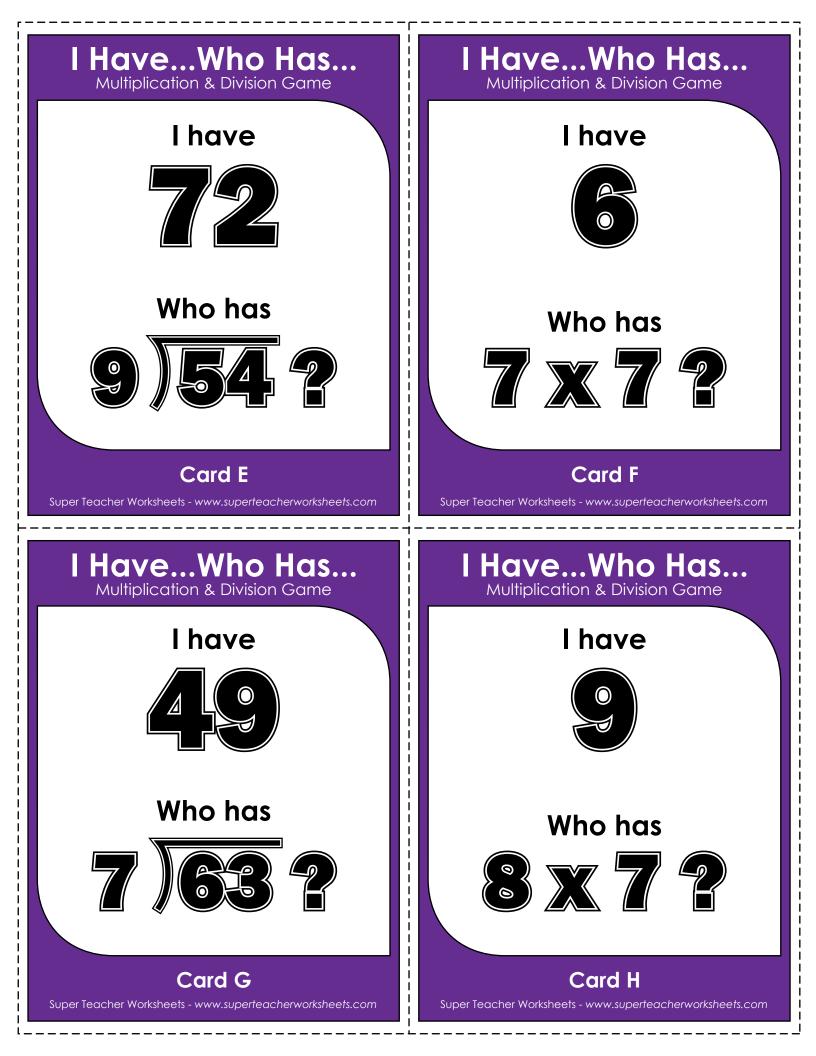
### Answer Chain:

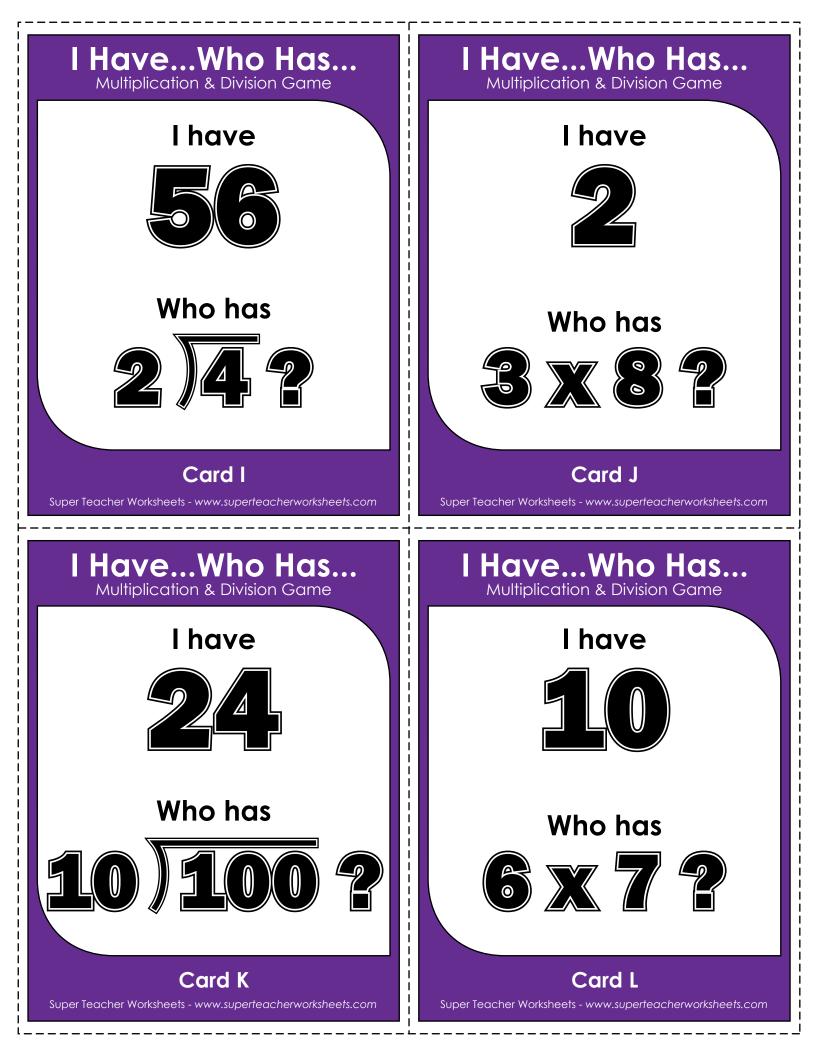
- **A:** I have 36. Who has 4)28?
- B: I have 7. Who has 6 x 3?
- C: | have 18. Who has 12)48?
- **D:** I have 4. Who has 8 x 9?
- **E:** I have 72. Who has 9)54?
- F: I have 6. Who has 7 x 7?
- **G:** I have 49. Who has 7)63?
- H: I have 9. Who has 8 x 7?
- I: I have 56. Who has  $2\overline{)4?}$
- J: I have 2. Who has 3 x 8?
- **K:** I have 24. Who has 10 )100?
- L: I have 10. Who has 6 x 7?
- **M:** I have 42. Who has 9)9?

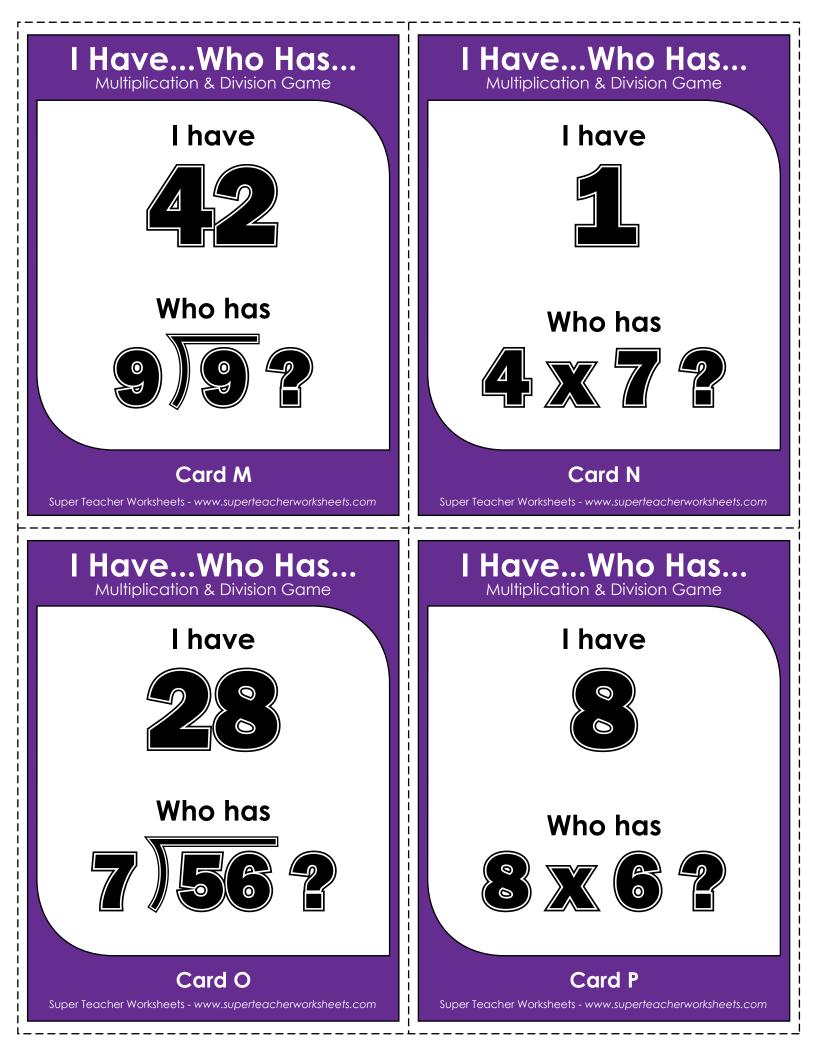
- N: I have 1. Who has 4 x 7?
- **O:** I have 28. Who has 7)56?
- P: I have 8. Who has 8 x 6?
- **Q:** I have 48. Who has 6)18?
- **R:** I have 3. Who has 8 x 8?
- **S:** I have 64. Who has  $5\overline{)0}$ ?
- T: I have 0. Who has 4 x 4?
- **U:** | have 16. Who has 11)121?
- **V:** I have 11. Who has 9 x 7?
- W: I have 63. Who has 7)35?
- X: I have 5. Who has 3 x 7?
- **Y:** I have 21. Who has 5)60?
- **Z**: I have 12. Who has 6 x 6?

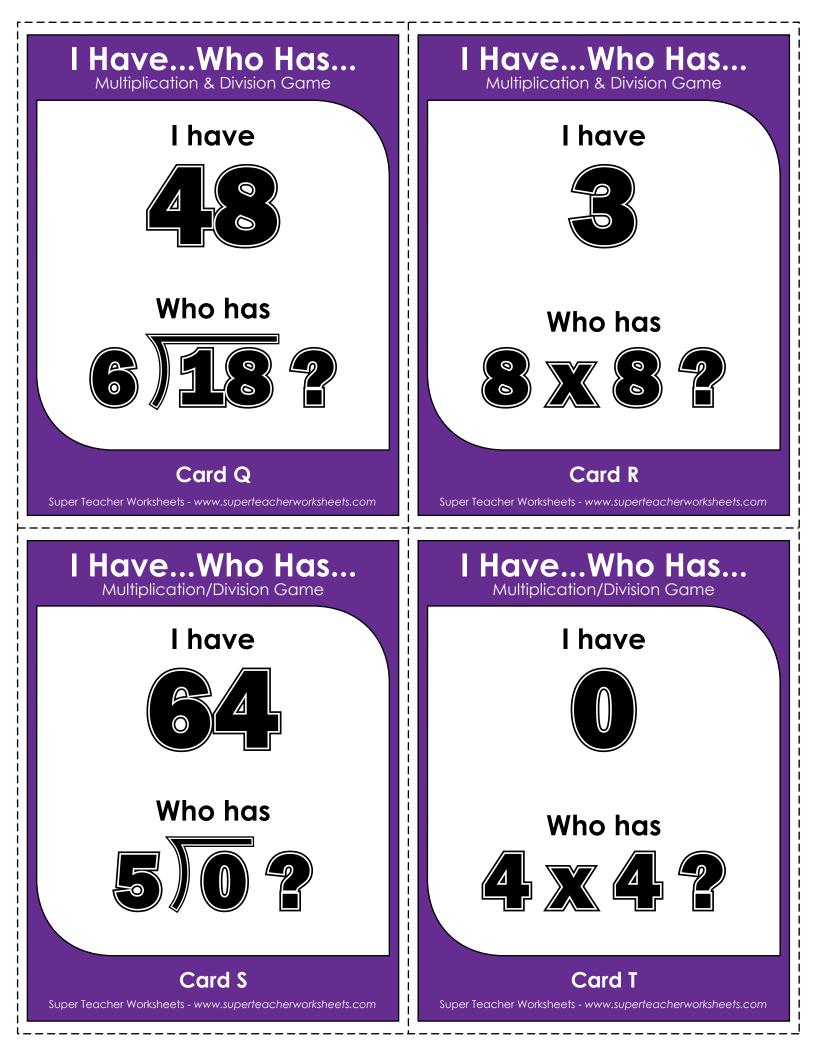


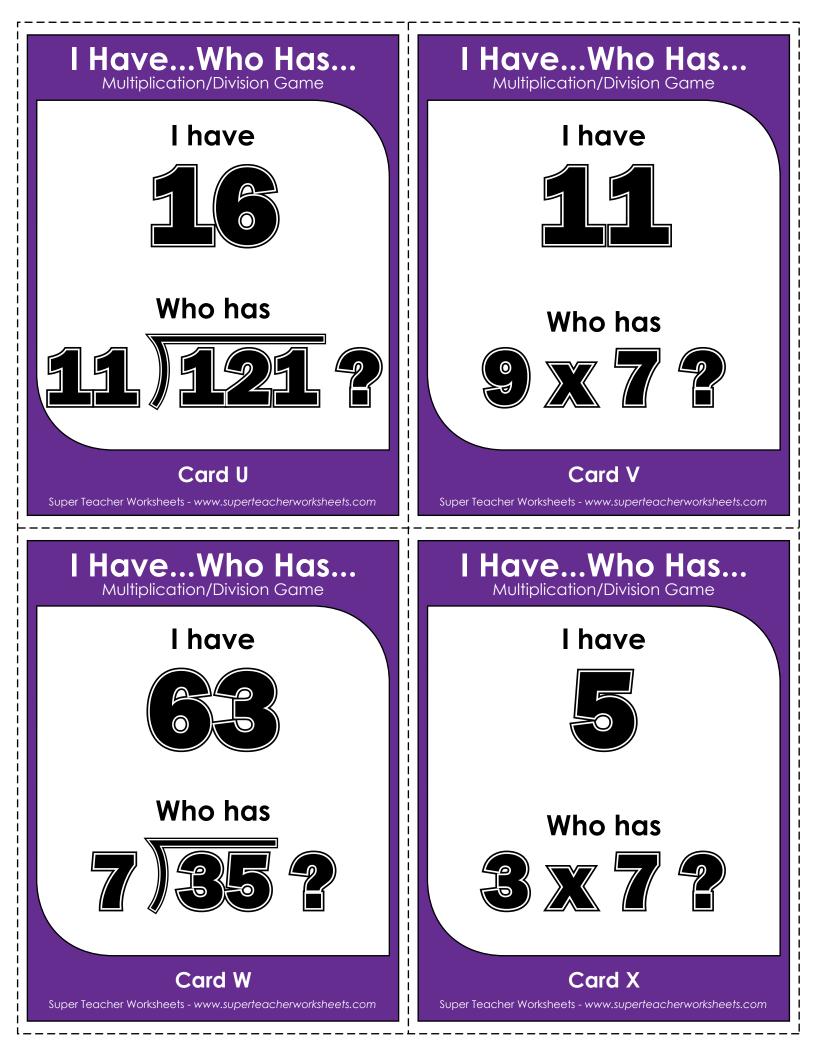














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## Cut this section out and fold it in half to store the cards in when not in use.

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